

Implementation Science vs. Program Evaluation:



**Is there a
difference?**

“Program evaluation is a component. Implementation is about the support system enabling a program, policy, or practice to be delivered well. Monitoring and evaluation includes the assessment of both: examining both implementation and programmatic process and outcomes.”

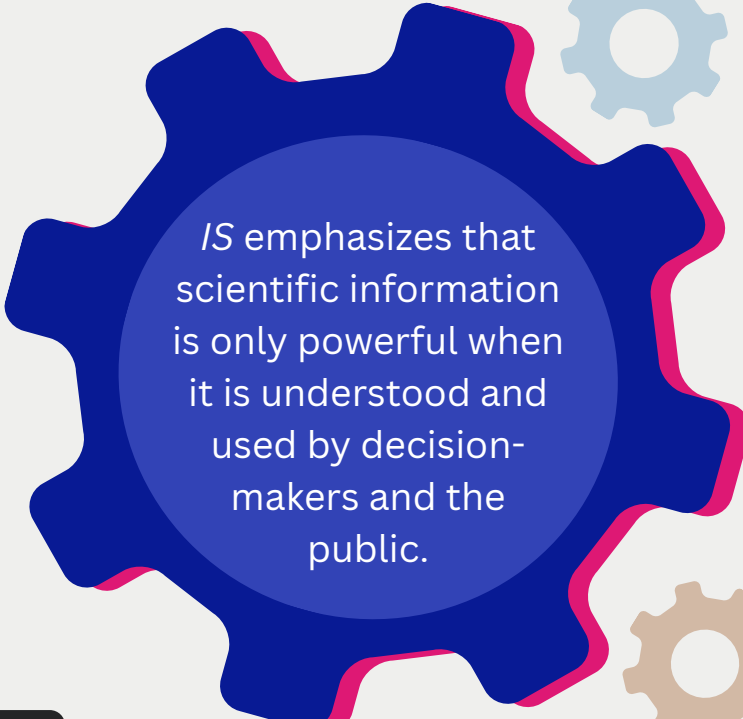
-Robin Jenkins, PhD

Implementation Science (IS) aims to accelerate the adoption and integration of evidence-based practices, interventions, and policies into routine health care and public health practice to improve the impact on population health.

Program evaluation helps people discern which programs and policies are successful in improving society and which are not, and what we can do to make programs and policies work better.

Program evaluation is really centered on the questions of: Are we delivering a program the way it was designed to be delivered? And, are we achieving expected outcomes or different ones? What factors contribute to those findings?

Implementation Science is about the support system that enables that program to go well. The interest is not only in program outcomes, but also in implementation outcomes.



By using implementation science, researchers can help bridge the divide between research and trauma informed practices (TIP)—and bring programs that work to communities in need. Applying implementation science may help you understand how to best use specific strategies that have been shown to work in similar settings.


IS emphasizes that scientific information is only powerful when it is understood and used by decision-makers and the public.

¹**IMPLEMENTATION SCIENCE**

HELPS US ANSWER QUESTIONS LIKE:

- Are we adopting TIP with deliberate capacity, building and readiness to ensure that it's going to be successful?
- Are we creating the teaming structures that will make TIP go well?
- Are we creating the data systems that will monitor and track how we're doing?
- Are we creating the skills and competencies in our workforce to deliver it competently and confidently?
- Are we developing communication and feedback tools that change people's behavior in service to supporting and in delivering the program well?

1. Curran, G. M. (2020). Implementation science made too simple: a teaching tool. Implementation Science Communications, 1, 1-3.



Scan below
for more
CTRJJ
resources!

