ADOLESCENT BRIEF INTERVENTION FRAMEWORK

BRIEF INTERVENTION STEPS	Dialogue/Procedures				
 Build Rapport Engage adolescent Explore substance use (CRAFFT) Explore values 	Before we start, I'd like to know a little more about you. Would you mind telling me a little bit about yourself? What is a typical day like for you? How are weekdays different from weekends? How does your use of [X] fit in to your life? (ask CRAFFT questions) What are the most important things in your life right now?				
 2. Pros & Cons Explore pros and cons Use reflective listening Summarize 	I'd like to understand more about your use of [X]. What do you enjoy about [X]? What else? What do you enjoy less (or regret) about your use of [X]? If no cons: Explore problems mentioned from CRAFFT You mentioned that could you tell me more about that situation? So on the one hand you say you enjoy [X] because and on the other hand you say				
 3. Feedback & Information Ask permission Provide information Provide clear advice to quit Ask for thoughts 	I have some information about [marijuana], would you mind if I shared it with you? We know that [marijuana] use can cause problems with concentration, memory and problem solving. The health effects are also similar to smoking cigarettes and include breathing problems and increased risk for asthma. My advice for you is to stop using; however, the decision to quit is really up to you. What are your thoughts about the information?				
 4. Readiness Ruler Use readiness scale Reinforce positives Help to envision change 	To help me better understand how you feel about making a change in your use of [X] Show readiness ruler On a scale of 0 to 10, how <u>ready</u> are you to change <u>any</u> aspect related to your use of [X]? That's great! That means you're% ready to make a change. Let's talk about what that change would look like. Why did you choose that number and not a lower one, like a 1 or a 2? Great! It sounds like you have some good reasons to change.				
 5. Develop an Action Plan Elicit ideas from adolescent Envision the future Explore the challenges Draw on past successes Highlight benefits of change Affirm ideas Write down action plan 	What are you willing to do for now to be healthy and safe? What else? What do you want your life to look like down the road? Probe for goals; focus on short-term goals rather than long-term goals. How does this change fit with where you see yourself in the future? What are some of the challenges to reaching your goal? What have you planned or done in the past that you felt proud of? Who/what has helped you succeed? How can you use that again to help you with the challenges of changing now? If you make these changes, how would things be better? Those are great ideas! Is it okay for me to write down your plan? Let me summarize what we've been discussing and you let me know if there is anything you want to add or change.				
 6. Summarize Reinforce resilience and resources Provide handouts Give action plan Thank the adolescent 	Present list of resources. Which of these services, if any, are you interested in? Review and give adolescent action plan. Here is the action plan that we discussed, along with your goals. This is really an agreement between you and yourself. Thanks so much for sharing with me today.				

This framework is adapted from the BNI-ART Institute Youth and Adolescent Brief Intervention protocol.

ACTION PLAN EXAMPLE

	Date: June 4 th , 2015						
	S2BI Screen						
	Result:						
		None	1-2X	Monthly	Weekly +		
	Alcohol			×			
	Marijuana	X					
	Tobacco	X					
_	Other	X					
	Plan: My clinician reco	nmends the	at I sto	p, but for i	now I will:		
	 Limit to two drinks of Never drive after drive I am not interested 	rinking or r					
	Follow Up: In one month						
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