## Juice Board - Week 8 <br> Activity Description <br> We Have The Same Amount Of Sugar

## Materials

Week 8 display board
6.75 juicy juice - for activity
7.5 oz can of Coke - for activity
$6.75 \mathrm{oz} \mathrm{HI}-\mathrm{C}$ - for activity
Pre-measured out plastic bags of sugar that contain the exact amount (grams) in each drink - for activity
Permanent marker (to mark sugar bags) - for activity
Reinforcers - Fruit (oranges or apples) and water bottle carrier
Basket/container for reinforcers
Raffle box
Raffle slips
Pens/pencils
Parent handouts
Evaluation form
Table for supporting board (folding table)
Raffle prize to give away for current week - Set of Pyrex measuring cups
Raffle prize for following week - Brita Pitcher - FOR DISPLAY ONLY
Raffle prize winner's name

## Target Audience

Parents of Pre - School Children

## Table/Board Set Up

Place board on folding table
Place raffle box, pens/pencils, and raffle slips on table
Place parent handouts on table
Place reinforcers on table
Place all activity materials on table
Place raffle prize and raffle winner's name on table
Place raffle prize for following week on table (if there is space)

## Activity: Parents will learn how much sugar is in each drink as well as

 where to find how much sugar a drink has on the container.1. Ahead of time the students will need to prepare sugar bags for each drink. To do this the student must read the sugar labels on each drink container and then measure out the amount of sugar. The student will then place the amount of measured sugar in the bag and label it.
2. At the site, the student will display the three common beverages and behind each will place the sugar bags that contain the exact amount of sugar in relation to the beverage.
3. The student will greet the parent and ask him/her if they want to enter their name in the weekly raffle or receive a giveaway.
4. If parent says yes, engage him/her in the activity (following). If parent says no, say thank you, provide them with a parent handout and let parent go on his/her way.
5. The student will ask the parent where they would look on the container to find out how much sugar a drink has.
6. If the parent states 'on the label' the student will ask the parent to point out on the label where the amount of sugar can be found.
7. If the parent states that he/she does not know, then the student will inform the parent that the amount of sugar can be found on the nutrition label and point out the sugar content using the $100 \%$ juice.
8. The student will then ask the parent to identify the amount of sugar in the $100 \%$ juice. Example - "Can you tell me how much sugar this 100\% Juice contains" while pointing to the sugar information on the nutrition label.
9. Then the student will show the parent the amount of sugar in the container by holding up the appropriate "sugar bag". The student will repeat this same activity for each beverage provided.
10. The student will then inform and show the parent that all of the juice drinks contain approximately the same amount of sugar. The student will use the board to re-enforce the message.
11. The student will hand the parent a reinforcer (orange or apples and water bottle carrier) and the parent handout.
12. The student will have the parent fill out their name on the raffle slip and drop it in the raffle box.
13. The student will thank the parent for his/her time.

## Reinforcer

Fruit (Orange or Apple) and water bottle carrier

## Raffle Prize To Give Away This Week

Set of Pyrex measuring cups

## Take-Home Message

All of these juice drinks contain the same amount of sugar.

## Student Talking Points

1. Even though 100\% Juice is the best choice when choosing to drink a fruit beverage, it still contains the same amount of sugar as soda and other juice drinks. (Those that are not 100\% juice).


## EDUCATION

## The University of Georgia Cooperative Extension Service

## Sugar and Your Health

Can you satisfy your sweet tooth and eat a healthy diet? Believe it or not, you probably can. Sugar can be part of a healthy diet if used in moderation. But what is moderation? According to the Food Guide Pyramid, a person eating 2,200 calories a day should eat no more than 12 added teaspoons of sugar each day. You may not think you add that much sugar to your food, and you personally might not, but sugar might have been added in the processing.

The average American eats more than 32 teaspoons of added sugar each day.
Candy and cereal and other sweet foods contribute quite a bit of this sugar. However, catsup, salad dressing, barbecue-flavor potato chips and other foods you wouldn't normally consider sweets, often contain added sugar as well.

How can you tell if sugar has been added to a food? Check the Nutrition Facts label. "Total sugar" is listed on the Nutrition Facts label in grams. If you divide the number of grams by 4 , you'll get the approximate number of teaspoons of sugar in the food. This does include natural sugar but if sugar is one of the first ingredients on the label, most of the sugar is probably added. All of these are sugar: brown sugar, sucrose, dextrose, high fructose corn syrup, molasses, maltose, and fructose. Here are some examples of the amount of sugar in several foods:

Food
Grams
Teaspoons
soft drink, 12 ounces
chocolate candy bar, $11 / 2$ ounces
cake with icing
fruit loop-type cereal (1 cup)
sweet pickle, 1 ounce
catsup, 1 tablespoon
barbecued chips, 1 ounce
unsweetened cereal, 1 cup

40 grams
22 grams
18 grams
14 grams
9 grams
4 grams
2 grams
$11 / 2$ grams

10 teaspoons
$51 / 2$ teaspoons
4 1/2 teaspoons
$31 / 2$ teaspoons
2 1/4 teaspoons
1 teaspoon
$1 / 2$ teaspoon
$1 / 3$ teaspoon

Is sugar itself bad for you? Health concerns about sugar include its possible role in diseases like diabetes, obesity, hyperactivity and tooth decay. However, the only proven link is between sugar and tooth decay. In diabetes, the blood sugar (glucose) rises because it cannot get into the cells. But diabetes is not caused by eating a diet high in sugar. Being overweight increases the risk of diabetes, and eating too many calories leads to weight gain. Cutting down on the amount of sugar in your diet to lose weight may decrease your chances of getting diabetes, but eating sugar does not cause diabetes. Nor does eating a high-sugar diet cause children to become hyperactive, according to the current research. However, high sugar foods are often low in other important nutrients, and should be considered "occasional" foods for children. Tooth decay is a concern, so be sure to brush teeth after meals, and never put sweet liquids in a baby's bottle.

Should you be concerned about the amount of sugar in your diet? Sugar is a carbohydrate, and carbohydrates are the major source of energy (calories) for your body. Many foods contain carbohydrates naturally, including bread, fruit, milk, and vegetables. These foods also contain many vitamins and minerals, along with the carbohydrate they contain, so they are a good nutrition bargain. Foods that are high in added sugar, however, such as sweet tea, candy, and soft drinks, are high in calories and very low in vitamins and minerals. Lots of sugar and few other nutrients makes these foods poor choices for the number of calories you are getting. Cutting down on high sugar, low nutrient foods make good sense from a nutrition standpoint, especially since most Americans get far more sugar in their diets than is recommended.

> Make it a habit to satisfy your sweet tooth with fruit, which contains natural sugar, and is high in vitamins, and minerals.

And when nothing but chocolate will do, have a small piece or two, not the entire box!


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Eating healthier and feeling better using the
Nutrition
Facts Label
U.S. Department of Health and Human Services
U.S. Department of Agriculture www.healthierus.gov/dietaryguidelines

## THE RIGHT TOOLTO BALANCEYOUR DIET

You probably already use the Nutrition Facts label in some way-maybe to check calories, fat or sodium content. But, the more familiar you are with the information, the more you'll want to use it daily to ensure you're eating a healthy, balanced diet.

Use the label when you shop, as you plan your meals, and as you cook each day. The label makes it easy to determine the amounts of nutrients you're getting and to compare one product to another.

Strive for a diet that emphasizes fruits, vegetables, whole grains, and fat-free or low-fat milk and milk products. Include lean meats, poultry, fish, beans, and nuts. Choose foods that are low in saturated fats, trans fats, cholesterol, salt, and added sugar.

Regular physical activity is important for your overall health and fitness. It also helps you control body weight by balancing the calories you take in from food with the calories you expend each day. For more information, visit www.healthierus.gov/dietaryguidelines.

USE THE NUTRITION FACTS LABEL TO EAT HEALTHIER

Check the serving size and number of servings.

- The Nutrition Facts Label information is based on ONE serving, but many packages contain more. Look at the serving size and how many servings you are actually consuming. If you double the servings you eat, you double the calories and nutrients, including the \% DVs.
- When you compare calories and nutrients between brands, check to see if the serving size is the same.

Calories count, so pay attention to the amount.

- This is where you'll find the number of calories per serving and the calories from fat in each serving.
- Fat-free doesn't mean calorie-free. Lower fat items may have as many calories as full-fat versions.
- If the label lists that I serving equals 3 cookies and 100 calories, and you eat 6 cookies, you've eaten 2 servings, or twice the number of calories and fat.

Look for foods that are rich in these nutrients.

- Use the label not only to limit fat and sodium, but also to increase nutrients that promote good health and may protect you from disease.
- Some Americans don't get enough vitamins A and C, potassium, calcium, and iron, so choose the brand with the higher \% DV for these nutrients.
- Get the most nutrition for your calories - compare the calories to the nutrients you would be getting to make a healthier food choice.

Nutrition Facts
Serving Size 1 cup (228g) Servings Per Container 2

| Amount Per Serving |  |
| :--- | ---: |
| Calories 250 | Calories from Fat 110 |
|  | \% Daily Value* |
| Total Fat 12 g | $18 \%$ |
| Saturated Fat 3g | $15 \%$ |
| Trans Fat 3g |  |
| Cholesterol 30mg | $10 \%$ |
| Sodium 470mg | $20 \%$ |
| Potassium 700mg | $20 \%$ |
| Total Carbohydrate 31g | $10 \%$ |
| Dietary Fiber 0g | $0 \%$ |
| Sugars 5 g |  |

Sugars 5g
Protein 5 g

| Vitamin A | $4 \%$ |
| :--- | ---: |
| Vitamin C | $2 \%$ |
| Calcium | $20 \%$ |
| Iron | $4 \%$ |

* Percent Daily Values are based on a 2,000 calorie diet. Your Daily Values may be higher or lower depending on your calorie needs.

|  | Calories: | 2,000 | 2,500 |
| :--- | :--- | :--- | :--- |
| Total fat | Less than | 65 g | 80 g |
| Sat fat | Less than | 20 g | 25 g |
| Cholesterol | Less than | 300 mg | 300 mg |
| Sodium | Less than | $2,400 \mathrm{mg}$ | $2,400 \mathrm{mg}$ |
| Total Carbohydrate | 300 g | 375 g |  |
| Dietary Fiber |  | 25 g | 30 g |

The \% Daily Value is a key to a balanced diet.
The \% DV is a general guide to help you link nutrients in a serving of food to their contribution to your total daily diet. It can help you determine if a food is high or low in a nutrient-5\% or less is low, 20\% or more is high. You can use the \% DV to make dietary trade-offs with other foods throughout the day. The * is a reminder that the $\% \mathrm{DV}$ is based on a 2,000-calorie diet. You may need more or less, but the \% DV is still a helpful gauge.

## Know your fats and reduce sodium for your health.

- To help reduce your risk of heart disease, use the label to select foods that are lowest in saturated fat, trans fat and cholesterol.
- Trans fat doesn't have a \% DV, but consume as little as possible because it increases your risk of heart disease.
- The \% DV for total fat includes all different kinds of fats.
- To help lower blood cholesterol, replace saturated and trans fats with monounsaturated and polyunsaturated fats found in fish, nuts, and liquid vegetable oils.
- Limit sodium to help reduce your risk of high blood pressure.


## Reach for healthy, wholesome carbohydrates.

- Fiber and sugars are types of carbohydrates. Healthy sources, like fruits, vegetables, beans, and whole grains, can reduce the risk of heart disease and improve digestive functioning.
- Whole grain foods can't always be identified by color or name, such as multi-grain or wheat. Look for the "whole" grain listed first in the ingredient list, such as whole wheat, brown rice, or whole oats.
- There isn't a \% DV for sugar, but you can compare the sugar content in grams among products.
- Limit foods with added sugars (sucrose, glucose, fructose, corn or maple syrup), which add calories but not other nutrients, such as vitamins and minerals. Make sure that added sugars are not one of the first few items in the ingredients list.


## For protein, choose foods that are lower in fat.

- Most Americans get plenty of protein, but not always from the healthiest sources.
- When choosing a food for its protein content, such as meat, poultry, dry beans, milk and milk products, make choices that are lean, low-fat, or fat free.


## HERE'S WHERE TO FIND MORE INFORMATION ON HEALTHY LIVING:

U.S. Department of Health and Human Services

Dietary Guidelines for Americans www.healthierus.gov/dietaryguidelines

Dietary Approaches to Stop Hypertension (DASH) www.nhlbi.nih.gov/health/public/heart/hbp/dash
U.S. Food and Drug Administration

Nutrition Facts Label
www.cfsan.fda.gov/~dms/foodlab.html
U.S. Centers for Disease Control and Prevention

Nutrition and Physical Activity
www.cdc.gov/nccdphp/dnpa
U.S. Department of Agriculture

Nutrition Information
www.nutrition.gov

Food Pyramid
www.mypyramid.gov


FDA is responsible for promoting and protecting the public's health by ensuring that the nation's food supply is safe, sanitary, wholesome, and honestly labeled.

Punch

## Nutrition Facts

Serving Size: 1 typical serving (252g)

| Smount Per Serving |  |
| :--- | ---: |
| Calories 116 | Calories from Fat 0 |
|  | \% Daily Value* |
| Total Fat 0 g | $\mathbf{0 \%}$ |
| Saturated Fat 0 g | $\mathbf{0 \%}$ |
| Trans Fat 0 g |  |
| Cholesterol 0 mg | $\mathbf{0 \%}$ |
| Sodium 35.28 mg | $\mathbf{1 \%}$ |
| Potassium 12.6 mg | $\mathbf{0 \%}$ |
| Total Carbohydrate | 30.74 g |
| Dietary Fiber 0 g | $\mathbf{1 0 \%}$ |
| Sugars 29.74 g | $\mathbf{0 \%}$ |
| Sugar Alcohols |  |
| Protein 0 g | $0 \%$ |
| Vitamin A 0 IU | $0 \%$ |
| Vitamin C 0 mg | $0 \%$ |
| Calcium 0 mg | $0 \%$ |

## Kool-Aid Splash Grape Berry <br> Coca-Cola Classic <br> 100\% Pure Florida Orange Juice

## Nutrition Facts

Serving Size: 1 can • $12 \mathrm{fl} \mathrm{oz} \cdot 355 \mathrm{~mL}$

| Amount Per Serving |  |
| :---: | :---: |
| Calories 140 | Calories from Fat 0 |
|  | \% DV |
| Total Fat Og | 0\% |
| Saturated Fat 0g | 0\% |
| Trans Fat 0g |  |
| Polyunsaturated Fat 0 g |  |
| Monounsaturated Fat Og |  |
| Cholesterol Omg | 0\% |
| Sodium 50mg | 2\% |
| Total Carbohydrate 39g | 13\% |
| Dietary Fiber 0g | 0\% |
| Soluble Fiber Og |  |
| Insoluble Fiber Og |  |
| Sugars 39g |  |
| Other Carbohydrate 0g |  |
| Protein 0 g | 0\% |
| Vitamin A 0\% | Vitamin C 0\% |
| Calcium 0\% | Iron 0\% |

## Nutrition Facts

Serving Size: 8 fl oz $\cdot 240 \mathrm{~mL} \cdot 1 / 2$ bottle

| Amount Per Serving |  |
| :--- | :--- |
| Calories 120 | Calories from Fat 0 |


|  | \% DV |
| :---: | :---: |
| Total Fat Og | $0 \%$ |
| Saturated Fat Og | $0 \%$ |

Trans Fat 0 g

Polyunsaturated Fat 0g
Monounsaturated Fat 0 g
Cholesterol 0mg 0\%
Sodium 10 mg 0\%
Total Carbohydrate $29 \mathrm{~g} \quad 10 \%$

Fiber
NET Carbs 29
Protein 19

| Vitamin A 0\% | Vitamin C | 100\% |
| :--- | :--- | ---: |
| Calcium 0\% | 0 | Iron 0\% |



Foods that contain most of the added sugars in American diets are:

- regular soft drinks
- candy
- cakes
- cookies
- pies
- fruit drinks, such as fruitades and fruit punch
- milk-based desserts and products, such as ice cream, sweetened yogurt and sweetened milk
- grain products such as sweet rolls and cinnamon toast

1. 

| Parent | Believed that s/he can find <br> out the amount of sugar <br> on any of beverages | Participant was able to <br> show on the container; <br> where the nutritional label <br> was and identified the <br> amount of sugar |
| ---: | ---: | :--- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |
| 11. |  |  |
| Total |  |  |
|  |  |  |
|  |  |  |


[^0]:    THE UNIVERSITY OF GEORGIA AND FT. VALLEY STATE UNIVERSITY, THE U.S. DEPARTMENT OF AGRICULTURE AND COUNTIES OF THE STATE COOPERATING. The Cooperative Extension Service offers educational programs, assistance and materials to all people without regard to race, color, national origin, age, sex or disability. AN EQUAL OPPORTUNITY EMPLOYER/AFFIRMATIVE ACTION ORGANIZATION.

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