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Including Older Adults with Multiple Chronic Conditions in Research

A Comprehensive Curriculum for Early Career Investigators

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SCAN ME

Basics of MCCs and Aging: Epidemiology, Biology, and Implications for Care and Policy

Cynthia Boyd, MD & Jay Magaziner, PhD

Being a MCCs Researcher

Albert Siu, MD, MSPH & Heather Whitson, MD

Data, Measures, and Measurements

Sarah Berry, MD, MPH & Michael Steinman, MD

Research Design

Heather Allore, PhD & David Reuben, MD

Useful Analytic Approaches

Terrence Murphy, PhD & Karen Bandeen-Roche, PhD

Implementation Science and The Learning Healthcare System

Leah Hanson, PhD & Jeff Williamson, MD

Inclusion Across the Lifespan, Health Equity, and Vulnerable Populations

Barrett Bowling, MD & Ana Quiñones, PhD

Patient, Family Caregiver, and Other Stakeholder Engagement

Alyce Adams, PhD & Libby Hoy

The AGS/AGING Learning, Educating, and, Researching National Initiative in Geriatrics ("LEARNING") Collaborative is supported by an R25 grant from the National Institute on Aging (NIA) to the American Geriatrics Society (AGS) in partnership with the Health Care Systems Research Network (HCSRN)-Older Americans Independence Centers (OAICs) AGING (Advancing Geriatrics Infrastructure and Network Growth) Initiative. The Collaborative will aim to fill educational and training gaps in multiple chronic conditions (MCCs) research.

The AGS/AGING LEARNING Collaborative has developed a national self-directed clinical and translational learning curriculum focused on the science of MCCs for emerging clinician and translational investigators (T2-T4) in multiple disciplines who seek to include older adults with MCCs in their study populations.