**Poster Abstracts are \*\*\*due by Monday, May 21st, 2018 by 11pm**

**Oral Presentation Abstracts are due by Monday, May 14th, 2018**

Abstract formatting: Submit your abstract using the Abstract submission form and the formatting will be perfect ☺.

* **Page Layout:** 1” margins on top, bottom and both sides
* **Format:** single-spaced, Arial font, size 11
* **Title:** left justified, **bold**
* **Authors:** full first and last names, left justified, with presenting author(s) underlined. Include individuals who substantially contributed to the design and conduct of the research. The mentor’s name(s) should be listed last.
* **Author's Department:** list department and institution for all authors, *italicized*
* **Body of the abstract:** text should be fully justified. To be included are the objective for the study; experimental methods; results, and conclusions. The character limit is 2800 (including spaces); however, when possible, short and concise is often best choice to effectively communicate your message.

**Note**: Abstracts submitted that do not follow the guidelines/use the Abstract submission form will be returned to you.

Name your file: Indicate the format you request for presentation in the file name as shown here:

* Last name\_Abstract\_Oral Only - use this to indicate you would like your abstract to be considered for an Oral presentation. If you are not selected to be the Oral Presenter for your AoC or Program, you are NOT willing to do a Poster presentation
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Abstract Submission Template

Title of Project: Please Capitalize the First Letter of Each Word in Your Title

Insert your first and last name1, Insert other authors’ first and last name and superscript for affiliation

*1 Insert department, UConn Health, Farmington, CT*

*2 Insert department and/or institution of other authors (if applicable)-add additional institutions as needed.*

Body of Abstract (maximum 2800 characters)

\*Sample Abstract:

**The Effect of Water Fountain pH on Student Productivity**John Q. Smith1, Joseph Patel1, Lee Wu2, and Margaret I. Dealy2  
1*Department of Psychology, UConn Health, Farmington, CT  
2Center for Graduate Student Studies, Yale University*

Human health studies have revealed that good hydration is directly correlated to better thinking capacity, higher energy, and more frequent bathroom visits. A frequently overlooked correlation is that areas with hard water (high pH water) tend to have student populations that publish more papers and have more nervous breakdowns per week than students who work in an area which has soft water. This study aims to determine whether...