

WORK ENVIRONMENT

The University of Connecticut School of Medicine will provide each resident/fellow with a work environment that promotes the success of the resident/fellow in reaching the goals for their educational program. The environment will comply with all the ACGME Institutional requirements and Common Program Requirements, as well as the specific program requirements of the Residency Review Committee for the program.

The Sponsoring Institution will ensure a healthy and safe clinical and educational environment that provides for:

- access to food during clinical and educational assignments
- sleep/rest facilities that are safe, quiet, clean, and private, and that must be available and accessible for residents/fellows, with proximity appropriate for safe patient care
- safe transportation options for residents/fellows who may be too fatigued to safely return home on their own
- clean and private facilities for lactation with proximity appropriate for safe patient care, and clean and safe
- refrigeration resources for the storage of breast milk
- safety and security measures appropriate to the clinical learning environment site
- accommodations for residents/fellows with disabilities, consistent with the Sponsoring Institution's policy

Program Requirements

The Program Directors and institutions shall ensure a culture of professionalism that supports resident/fellow education, patient safety and personal responsibility.

The Program Directors shall ensure that residents/fellows are integrated and actively participate in interdisciplinary clinical quality improvement and patient safety programs.

The programs and institutions shall minimize the number of transitions in care, and optimize the effectiveness in transitioning care by designing, teaching and monitoring hand-over processes.

All programs will educate faculty and residents/fellows to recognize the signs of sleep deprivation and fatigue and to manage fatigue mitigation processes. Programs and institutions will have processes in place to manage the potentially negative effects of fatigue.

Programs will ensure that appropriate supervision is in place for all residents/fellows who care for patients. The level of supervision for all activities at each level of training will be defined using the classification provided in the common program requirements. The basis for progressive authority and level of supervision will be defined and implemented by the program and its faculty.

Residents/fellows shall care for patients in an environment that maximizes effective communication. This shall include the opportunity to work as a member of effective inter-professional teams that are appropriate to the delivery of care in the specialty.

Programs shall ensure that resident/fellow compliance with all clinical and educational work hour standards is monitored and achieved. Documentation of that compliance must be accomplished and verified.

Revised 3/15, 5/17, 3/21, 2/23

Reviewed 4/19