WORK ENVIRONMENT

The University of Connecticut School of Medicine will provide each resident/fellow with a work environment that promotes the success of the resident/fellow in reaching the goals for their educational program. The environment will comply with all the ACGME Institutional requirements and Common Program Requirements, as well as the specific program requirements of the Residency Review Committee for the program.

Institutional Requirements

A resident/fellow on duty in the hospital shall be provided adequate food services and sleeping quarters.

All clinical education sites shall have effective laboratory and radiologic services, and an information system that allow the resident/fellow to meet the educational objectives for patient care.

All clinical education sites will have a medical records system progressing toward or having achieved a full electronic record. The resident/fellow should have training in the use of this record, and the features of the EHR should promote optimum care and learning.

There shall be appropriate security and personal safety measures in place at all sites hosting the resident/fellow for GME activities. These shall include, but not be limited to parking facilities, on call quarters, hospital and institutional grounds and related clinical facilities.

The resident/fellow shall be provided with materials to support patient care in the work environment at all times. These shall include, but are not limited to computers with internet access and biomedical library materials.

Common Program Requirements

The Program Directors and institutions shall ensure a culture of professionalism that supports resident/fellow education, patient safety and personal responsibility.

The Program Directors shall ensure that residents/fellows are integrated and actively participate in interdisciplinary clinical quality improvement and patient safety programs.

The programs and institutions shall minimize the number of transitions in care, and optimize the effectiveness in transitioning care by designing, teaching and monitoring hand-over processes.

All programs will educate faculty and residents/fellows to recognize the signs of sleep deprivation and fatigue and to manage fatigue mitigation processes. Programs and institutions will have processes in place to manage the potentially negative effects of fatigue.

Programs will ensure that appropriate supervision is in place for all residents/fellows who care for patients. The level of supervision for all activities at each level of training will be defined using the classification provided in the common program requirements. The basis for progressive authority and level of supervision will be defined and implemented by the program and its faculty.

Residents/fellows shall care for patients in an environment that maximizes effective communication. This shall include the opportunity to work as a member of effective inter-professional teams that are appropriate to the delivery of care in the specialty.

Programs shall ensure that resident/fellow compliance with all duty hour standards is monitored and achieved. Documentation of that compliance must be accomplished and verified.

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