The University of Connecticut School of Medicine and its governing body, the Board of Directors, has as its mission the commitment to provide excellent medical education, research endeavors, and medical care to the citizens of the State of Connecticut and to all others. Graduate Medical Education is identified as a vital part of this mission. As such, the University of Connecticut School of Medicine sponsors Graduate Medical Education Programs that train health professionals to practice independently within their specialty. We do this with integrated partners for graduate medical education comprising John Dempsey Hospital (the University hospital), Hartford Hospital, Connecticut Children’s Hospital, St Francis Hospital and Medical Center, and Hospital for Central Connecticut.

The University of Connecticut’s School of Medicine sponsors Graduate Medical Education Programs dedicated to helping and facilitating residents’/fellows’ professional, ethical, and personal development during residency education. Our graduates are an integral part of the school’s efforts to recruit and maintain the highest quality health professionals to the state.

The Graduate Medical Education Programs, in response to community needs, emphasize primary care training along with selected specialty programs. Clinical and basic science research opportunities are encouraged in all areas where there are Graduate Medical Education Programs.

Graduate Medical Education sponsored by the University of Connecticut School of Medicine is dedicated to the centralization, enhancement, and monitoring of the quality of education provided to residents/fellows at all participating institutions, as well as to meeting the new demands and responsibilities inherent in maintaining top quality Graduate Medical Education Programs. We will insure that the programs meet or exceed all accreditation, general and specific requirements, from all accrediting bodies such as Accreditation Council for Graduate Medical Education (ACGME), American Osteopathic Association (AOA), and American Board of Obstetrics and Gynecology (ABOG). We are also committed to insuring that individual residents/fellows are well prepared to meet certification requirements within their specialties. Each program is dedicated to the development and assessment of each trainee with documentation that competencies and milestones are met as defined by each specialty. To that end, we have an organized administrative division that is overseen by the Associate Dean for Graduate Medical Education and Faculty Affairs and the Graduate Medical Education Committee. In addition, the University of Connecticut School of Medicine is dedicated to advancing patient care by a supportive educational environment and is specifically dedicated to the ongoing development and support of our teaching faculty.

To this end, the Governing authorities: the Board of Directors, Education Council, the Dean of the School of Medicine, and the administration of the University of Connecticut School of Medicine will commit educational, financial, and human resources to Graduate Medical Education. Furthermore, the hospital administration will also comply with the requirements for the Clinical Learning Environment Review (CLER) visits that focus on patient safety, health care quality, and transitions of care.
Residents/Fellows Policies and Procedures Manual

(Signatures on file)

____________________________________________________________
Bruce T. Liang, MD
Dean, School of Medicine
University of Connecticut School of Medicine
Date Signed

____________________________________________________________
Kiki Nissen, MD
Associate Dean for Graduate Medical Education and Faculty Affairs
University of Connecticut School of Medicine
Date Signed

____________________________________________________________
Steven Angus, MD
Designated Institutional Official
University of Connecticut School of Medicine
Date Signed

____________________________________________________________
Janet Widlansky
Executive Director
Capital Area Health Consortium
Date Signed

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Reviewed 11/17