

MEDICAL EDUCATOR: Research

Objective: Achievement is demonstrated through sustained publications in peer-reviewed publication of observations, analytical studies, or topic reviews. *Emphasis on first or corresponding authorships.*

CHECKLIST

<input type="checkbox"/>	Describe your professional role at UConn Health and what protected time you have for scholarly pursuits.
<input type="checkbox"/>	Your peer-reviewed publications may be topic reviews, case reports, and original research. What is your annual goal or annual productivity for such publications? There is no set number of publications required. Please pay special attention to NOT publishing in predatory journal. Predatory journals are those journals not indexed by PubMed. (These will not be received favorably by SAPC). In your personal statement, you will need to tell the story of how this published work fits in your career, and how it unfolded.
<input type="checkbox"/>	The bulk of your publications should form a coherent body of work in a particular subject area or field. The focus could be in your clinical area of expertise, in medical education, or in your area of research.
<input type="checkbox"/>	What is the evidence for your reputation (local and regional for promotion to Associate Professor and national for promotion to Professor)? For example: <ul style="list-style-type: none"> • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or articles • Clinical referrals from outside the UCH system • Service on committees or in governance roles for professional associations • Grants received • Philanthropic donations received
<input type="checkbox"/>	Evidence of your record of excellence in at least one of the following levels of education: undergraduate, graduate, or post-graduate (which includes other health professionals). For example: <ul style="list-style-type: none"> • Teaching awards • Teaching evaluations • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area • Leadership roles on UCH educational committees or on national education committees