

MEDICAL EDUCATOR: Health Service Management

Objective: Development of clinical or clinical support programs that objectively improve the effectiveness, efficiency, patient safety, timeliness, patient centeredness or equity of health care delivery; scholarship evaluation of health care delivery and / or the development of effective physician leadership programs.

CHECKLIST

<input type="checkbox"/>	<p>What are you doing in one of the following? Did someone in leadership ask you to develop this?</p> <ul style="list-style-type: none"> • Development of a clinical or clinical support program that improves the quality of health care in one or more of the areas listed above. • Development of a physician leadership program (local, regional, national) • Conduct ongoing and sustained scholarship in the evaluation of health care delivery such as health care policy, equity, diversity, and/or quality. 		
<input type="checkbox"/>	<p>Why: In your personal statement, you will need to tell the story of how this work fits in your career, and how it unfolded. Why is this important? Why does UConn need this program or how will UConn Health be improved by your work in this area? Describe what successful scholarship looks like to you.</p>		
<input type="checkbox"/>	<p>Who is your target audience? How will this program, path, scholarship impact your target audience? Make sure that you describe the impact on our academic environment (education or research) <i>(You may need to speak to national landscape on this topic)</i></p>		
<input type="checkbox"/>	<p>How will you measure to demonstrate the impact of your new initiative or program / quality improvement project? What outcomes do you hope to achieve before you start? What objective evidence will you have of your success? Examples include:</p> <ul style="list-style-type: none"> • Peer reviewed publications • Dissemination of program outside UCH • Improvement in patient care outcomes • Demonstrate that UConn is in line with national metrics, national imperatives • Recognition for the new program outside UCH • Awards/Honors for the program • Invited talks about the program • Leadership position in the program • National committee work • Philanthropic grants received for your work • Grants received for your work. 		
<input type="checkbox"/>	<p>What is the evidence for your reputation (local and regional for promotion to Associate Professor and national for promotion to Professor)? For example:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or article • Clinical referrals from outside the UCH system </td> <td style="vertical-align: top; padding-left: 20px;"> <ul style="list-style-type: none"> • Service on committees or in governance roles for professional associations • Grant awarded to develop your program • Philanthropic donations to your program </td> </tr> </table>	<ul style="list-style-type: none"> • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or article • Clinical referrals from outside the UCH system 	<ul style="list-style-type: none"> • Service on committees or in governance roles for professional associations • Grant awarded to develop your program • Philanthropic donations to your program
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<input type="checkbox"/>	<p>Evidence of your record of excellence in at least one of the following levels of education: undergraduate, graduate, or post-graduate (which includes other health professionals). For example:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Teaching awards • Teaching evaluations • Leadership roles on UCH educational committees or on national education committees </td> <td style="vertical-align: top; padding-left: 20px;"> <ul style="list-style-type: none"> • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area </td> </tr> </table>	<ul style="list-style-type: none"> • Teaching awards • Teaching evaluations • Leadership roles on UCH educational committees or on national education committees 	<ul style="list-style-type: none"> • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area
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