MEDICAL EDUCATOR: Education

Objective: Evidence and contributions in one of the following along with objective demonstration of its positive outcomes:
1. New or innovative (can be improved) educational program
2. New or innovative (can be improved) curriculum
3. Leadership of new or innovative educational program
4. New or innovative assessment tool(s)
5. A recognized leader in mentoring or advising

CHECKLIST

WHY: Why did you choose or get selected to lead / or develop a new curriculum, a new program, new assessment tools, or become a mentor? What was it about this program, assessment tool, curriculum that needed to be developed? Did someone in leadership ask you to do this? What was missing at UConn Health? You may need to discuss national benchmarks and / or why other schools have this.

WHAT: In your personal statement, you will need to tell the story of how this work fits in your career, and how it unfolded. Show and describe what you did to develop this or become the leader of this program. Provide material about the actual program or tools you developed. If mentorship, describe your mentorship program.

WHO: Who will this impact (target audience)? (Students, Residents, Grad Students, Faculty)

HOW: How will you determine if you have been successful in developing a good curriculum, a good program, a good assessment tool, a new mentorship program, etc.? What outcomes are you trying to achieve? How will you demonstrate impact? What objective evidence will you have of your success? Examples include:
1. Peer reviewed publications or dissemination of knowledge and/or the tools or program you developed
2. Advancement of careers of mentees
3. Impact on learners: Learners publications; securing residency /fellowship program; getting a job
4. Invited presentations (local, regional, national)
5. Impact on knowledge. Did this change a cohort’s knowledge base in the curriculum you developed (In training exam scores, Board scores, Mock exams, pre and post exams)?
6. Impact on attitudes: does the cohort have a better understanding of “something” because of what you have developed? What is the evidence?
7. Accreditation success where you were a leader
8. Honors/awards for the program or tools you developed
9. Recognition from target audience or leadership
10. Educational assignments due to recognition as expert in area
11. Membership on educational committees
12. Leadership roles on national educational committees

What is the evidence for your reputation (local and regional for promotion to Associate Professor and national for promotion to Professor)? For example:
- Invited talks, honors or awards
- Invited journal reviews
- Invitations to write chapters or article
- Clinical referrals from outside the UCH system
- Service on committees or in governance roles for professional associations
- Grant awarded to develop your program
- Philanthropic donations to your program

Evidence of your record of excellence in at least one of the following levels of education: undergraduate, graduate, or postgraduate (which includes other health professionals). For example:
- Teaching awards
- Teaching evaluations
- Committee work/leadership role
- Peer evaluations of your teaching
- Teaching assignments due to being recognized as an expert in your area