

THE OFFICE OF FACULTY AFFAIRS

MEDICAL EDUCATOR: Clinical Achievement

Objective:

Development and/or improvement of clinical protocols and guidelines, clinical programs, or quality initiatives that demonstrates positive impact in the quality of care.

CHECKLIST	
	What clinical/quality initiative do you want to develop / improve? Describe in detail.
	Why this program? Why this improvement? Does UConn Health not have this program/initiative? What is broken? What information do you have that speaks about what this program/initiative can do for UConn Health? Did you or someone in leadership ask you to do this? In your personal statement, you will need to tell the story of how this work fits in your career, and how it unfolded. Describe in detail how you SPECIFICALLY developed this program, initiative, or quality improvement project. BE DETAILED AND PROVIDE EVIDENCE (not testimonials). May need to review data that is published so SAPC can understand impact of this program.
	What will you measure to demonstrate impact of your new initiative, program or quality improvement project? What outcomes do you hope to achieve? Does your quality initiative or new or improved clinical initiative cross over to improve the academic (education or research infrastructure) programs? What objective evidence is there regarding the improvement?
	How will you measure your success? What objective evidence will you have of your success? Examples include: 1. Peer reviewed publications 2. Dissemination of program outside UCH 3. Improvement in patient care 4. Demonstration that you met and achieved national safety guidelines 5. Recognition for the new program 6. Program certification or recognition 7. The development of an accredited program on the basis of your clinical service development.
	What is the evidence for your reputation (local and regional for promotion to Associate Professor and national for promotion to Professor)? For example: • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or articles • Clinical referrals from outside the UCH system • Service on committees or in governance roles for professional associations • Grant awarded to develop your program • Philanthropic donations to your program
	Evidence of your record of excellence in at least one of the following levels of education: undergraduate, graduate, or post-graduate (which includes other health professionals). For example: • Teaching awards • Teaching evaluations • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area • Leadership roles on UCH educational committees or on national education committees