

MEDICAL EDUCATOR: Clinical Achievement

Objective: Development and/or improvement of clinical protocols and guidelines, clinical programs, or quality initiatives that demonstrates positive impact in the quality of care.

CHECKLIST

<input type="checkbox"/>	What clinical/quality initiative do you want to develop / improve? Describe in detail.
<input type="checkbox"/>	Why this program? Why this improvement? Does UConn Health not have this program/initiative? What is broken? What information do you have that speaks about what this program/initiative can do for UConn Health? Did you or someone in leadership ask you to do this? In your personal statement, you will need to tell the story of how this work fits in your career, and how it unfolded. Describe in detail how you SPECIFICALLY developed this program, initiative, or quality improvement project. BE DETAILED AND PROVIDE EVIDENCE (not testimonials). <i>May need to review data that is published so SAPC can understand impact of this program.</i>
<input type="checkbox"/>	What will you measure to demonstrate impact of your new initiative, program or quality improvement project? What outcomes do you hope to achieve? Does your quality initiative or new or improved clinical initiative cross over to improve the academic (education or research infrastructure) programs? What objective evidence is there regarding the improvement?
<input type="checkbox"/>	How will you measure your success? What objective evidence will you have of your success? Examples include: <ol style="list-style-type: none"> 1. Peer reviewed publications 2. Dissemination of program outside UCH 3. Improvement in patient care 4. Demonstration that you met and achieved national safety guidelines 5. Recognition for the new program 6. Program certification or recognition 7. The development of an accredited program on the basis of your clinical service development.
<input type="checkbox"/>	What is the evidence for your reputation (local and regional for promotion to Associate Professor and national for promotion to Professor)? For example: <ul style="list-style-type: none"> • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or articles • Clinical referrals from outside the UCH system • Service on committees or in governance roles for professional associations • Grant awarded to develop your program • Philanthropic donations to your program
<input type="checkbox"/>	Evidence of your record of excellence in at least one of the following levels of education: undergraduate, graduate, or post-graduate (which includes other health professionals). For example: <ul style="list-style-type: none"> • Teaching awards • Teaching evaluations • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area • Leadership roles on UCH educational committees or on national education committees

MEDICAL EDUCATOR: Education

- Objective:** Evidence and contributions in one of the following along with objective demonstration of its positive outcomes:
1. New or innovative (can be improved) educational program
 2. New or innovative (can be improved) curriculum
 3. Leadership of new or innovative educational program
 4. New or innovative assessment tool(s)
 5. A recognized leader in mentoring or advising

CHECKLIST

<input type="checkbox"/>	<u>WHY</u> did you choose or get selected to lead / or develop a new curriculum, a new program, new assessment tools, or become a mentor? What was it about this program, assessment tool, curriculum that needed to be developed? Did someone in leadership ask you to do this? What was missing at UConn Health? You may need to discuss national benchmarks and / or why other schools have this.		
<input type="checkbox"/>	<u>WHAT:</u> In your personal statement, you will need to tell the story of how this work fits in your career, and how it unfolded. Show and describe what you did to develop this or become the leader of this program. Provide material about the actual program or tools you developed. If mentorship, describe your mentorship program.		
<input type="checkbox"/>	<u>WHO:</u> Who will this impact (target audience)? (Students, Residents, Grad Students, Faculty)		
<input type="checkbox"/>	<u>HOW</u> will you determine if you have been successful in developing a good curriculum, a good program, a good assessment tool, a new mentorship program, etc.? What outcomes are you trying to achieve? How will you demonstrate impact? What objective evidence will you have of your success? Examples include: <ol style="list-style-type: none"> 1. Peer reviewed publications or dissemination of knowledge and/or the tools or program you developed 2. Advancement of careers of mentees 3. Impact on learners: Learners publications; securing residency /fellowship program; getting a job 4. Invited presentations (local, regional, national) 5. Impact on knowledge. Did this change a cohort’s knowledge base in the curriculum you developed (In training exam scores, Board scores, Mock exams, pre and post exams)? 6. Impact on attitudes: does the cohort have a better understanding of “something” because of what you have developed? What is the evidence? 7. Accreditation success where you were a leader 8. Honors/awards for the program or tools you developed 9. Recognition from target audience or leadership 10. Educational assignments due to recognition as expert in area 11. Membership on educational committees 12. Leadership roles on national educational committees 		
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<input type="checkbox"/>	Evidence of your record of excellence in at least one of the following levels of education: undergraduate, graduate, or post-graduate (which includes other health professionals). For example: <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Teaching awards • Teaching evaluations • Committee work/leadership role </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area </td> </tr> </table>	<ul style="list-style-type: none"> • Teaching awards • Teaching evaluations • Committee work/leadership role 	<ul style="list-style-type: none"> • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area
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MEDICAL EDUCATOR: Health Service Management

Objective: Development of clinical or clinical support programs that objectively improve the effectiveness, efficiency, patient safety, timeliness, patient centeredness or equity of health care delivery; scholarship evaluation of health care delivery and / or the development of effective physician leadership programs.

CHECKLIST

<input type="checkbox"/>	<p>What are you doing in one of the following? Did someone in leadership ask you to develop this?</p> <ul style="list-style-type: none"> • Development of a clinical or clinical support program that improves the quality of health care in one or more of the areas listed above. • Development of a physician leadership program (local, regional, national) • Conduct ongoing and sustained scholarship in the evaluation of health care delivery such as health care policy, equity, diversity, and/or quality. 		
<input type="checkbox"/>	<p>Why: In your personal statement, you will need to tell the story of how this work fits in your career, and how it unfolded. Why is this important? Why does UConn need this program or how will UConn Health be improved by your work in this area? Describe what successful scholarship looks like to you.</p>		
<input type="checkbox"/>	<p>Who is your target audience? How will this program, path, scholarship impact your target audience? Make sure that you describe the impact on our academic environment (education or research) <i>(You may need to speak to national landscape on this topic)</i></p>		
<input type="checkbox"/>	<p>How will you measure to demonstrate the impact of your new initiative or program / quality improvement project? What outcomes do you hope to achieve before you start? What objective evidence will you have of your success? Examples include:</p> <ul style="list-style-type: none"> • Peer reviewed publications • Dissemination of program outside UCH • Improvement in patient care outcomes • Demonstrate that UConn is in line with national metrics, national imperatives • Recognition for the new program outside UCH • Awards/Honors for the program • Invited talks about the program • Leadership position in the program • National committee work • Philanthropic grants received for your work • Grants received for your work. 		
<input type="checkbox"/>	<p>What is the evidence for your reputation (local and regional for promotion to Associate Professor and national for promotion to Professor)? For example:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or article • Clinical referrals from outside the UCH system </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Service on committees or in governance roles for professional associations • Grant awarded to develop your program • Philanthropic donations to your program </td> </tr> </table>	<ul style="list-style-type: none"> • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or article • Clinical referrals from outside the UCH system 	<ul style="list-style-type: none"> • Service on committees or in governance roles for professional associations • Grant awarded to develop your program • Philanthropic donations to your program
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MEDICAL EDUCATOR: Research

Objective: Achievement is demonstrated through sustained publications in peer-reviewed publication of observations, analytical studies, or topic reviews. *Emphasis on first or corresponding authorships.*

CHECKLIST

<input type="checkbox"/>	Describe your professional role at UConn Health and what protected time you have for scholarly pursuits.
<input type="checkbox"/>	Your peer-reviewed publications may be topic reviews, case reports, and original research. What is your annual goal or annual productivity for such publications? There is no set number of publications required. Please pay special attention to NOT publishing in predatory journal. Predatory journals are those journals not indexed by PubMed. (These will not be received favorably by SAPC). In your personal statement, you will need to tell the story of how this published work fits in your career, and how it unfolded.
<input type="checkbox"/>	The bulk of your publications should form a coherent body of work in a particular subject area or field. The focus could be in your clinical area of expertise, in medical education, or in your area of research.
<input type="checkbox"/>	What is the evidence for your reputation (local and regional for promotion to Associate Professor and national for promotion to Professor)? For example: <ul style="list-style-type: none"> • Invited talks, honors or awards • Invited journal reviews • Invitations to write chapters or articles • Clinical referrals from outside the UCH system • Service on committees or in governance roles for professional associations • Grants received • Philanthropic donations received
<input type="checkbox"/>	Evidence of your record of excellence in at least one of the following levels of education: undergraduate, graduate, or post-graduate (which includes other health professionals). For example: <ul style="list-style-type: none"> • Teaching awards • Teaching evaluations • Peer evaluations of your teaching • Teaching assignments due to being recognized as an expert in your area • Leadership roles on UCH educational committees or on national education committees