Thank you for taking the time to complete this survey. Your thoughtful and honest responses will contribute greatly to improving the quality of teaching at the University of Connecticut Health Center.

Q1 Did you attend any of the following lectures in their entirety:

Instructor: Elmer Fudd, PhD
Lecture 1: February 11, 2008 - Unintended consequences of hunting wabbits
Lecture 2: February 12, 2008 - Speech impediments among wabbit hunters

☐ Yes  ☐ No
Q2 Please rate the faculty member’s teaching by indicating your level of agreement with each of the following statements. If you are unable to rate any of the statements, please indicate by clicking "Not Applicable."

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Disagree nor Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The faculty member provided learning objectives in the syllabus for each session</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. The faculty member covered learning objectives in the lecture content or the assigned readings</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. The faculty member assigned readings and/or other supplemental materials that contributed significantly to my understanding</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The faculty member followed a logical progression in the lecture(s)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. The faculty member explained concepts and principles clearly</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. The faculty member identified the most important information for learning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. The faculty member used learning aids effectively (e.g., PowerPoint, chalk board)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. The faculty member monitored student understanding during the lecture through question and answer periods or other strategies</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. The faculty member's lecture(s) contributed significantly to my understanding of the material</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Q4 Please describe what you found most helpful about the lecture(s) given by this faculty member.

________________________________________________________________________

Q5 Please describe what you recommend the faculty member change about the lecture(s).

________________________________________________________________________

Q6 Please provide any additional feedback (favorable comments and/or constructive criticism) for the faculty member.

_______________________________________________________________________
Q7  Did you *attend* the following lecture in its entirety:

Instructor: Miss Piggy, MD  
Lecture: February 13, 2008 - Treating Obesity with Creative Wardrobe  
- [ ] Yes  
- [ ] No
Instructor: Miss Piggy, MD

Q8 Please rate the faculty member’s teaching by indicating your level of agreement with each of the following statements. If you are unable to rate any of the statements, please indicate by clicking “Not Applicable.”

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Disagree nor Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(0)</td>
</tr>
</tbody>
</table>

a. The faculty member provided learning objectives in the syllabus for each session
b. The faculty member covered learning objectives in the lecture content or the assigned readings
c. The faculty member assigned readings and/or other supplemental materials that contributed significantly to my understanding
d. The faculty member followed a logical progression in the lecture(s)
e. The faculty member explained concepts and principles clearly
f. The faculty member identified the most important information for learning
g. The faculty member used learning aids effectively (e.g., PowerPoint, chalk board)
h. The faculty member monitored student understanding during the lecture through question and answer periods or other strategies
i. The faculty member’s lecture(s) contributed significantly to my understanding of the material

Q10 Please describe what you found most helpful about the lecture(s) given by this faculty member.

__________________________________________________________________________

Q11 Please describe what you recommend the faculty member change about the lecture(s).

__________________________________________________________________________

Q12 Please provide any additional feedback (favorable comments and/or constructive criticism) for the faculty member.

__________________________________________________________________________

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Q13 How many minutes did you spend completing this survey?
Thank you for completing this survey. Please click on "Submit" below.