

## OS 2 Spring 2008 Faculty Teaching Evaluation

Thank you for taking the time to complete this survey. Your thoughtful and honest responses will contribute greatly to improving the quality of teaching at the University of Connecticut Health Center.

Q1 Did you attend any of the following lectures in their entirety:

Instructor: Elmer Fudd, PhD

Lecture 1: February 11, 2008 - Unintended consequences of hunting wabbits

Lecture 2: February 12, 2008 - Speech impediments among wabbit hunters

Yes  No



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**Q2 Please rate the faculty member's teaching by indicating your level of agreement with each of the following statements. If you are unable to rate any of the statements, please indicate by clicking "Not Applicable."**

	<i>Strongly Disagree (1)</i>	<i>Disagree (2)</i>	<i>Neither Disagree nor Agree (3)</i>	<i>Agree (4)</i>	<i>Strongly Agree (5)</i>	<i>Not Applicable (0)</i>
a. The faculty member provided learning objectives in the syllabus for each session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The faculty member covered learning objectives in the lecture content or the assigned readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The faculty member assigned readings and/or other supplemental materials that contributed significantly to my understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The faculty member followed a logical progression in the lecture(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The faculty member explained concepts and principles clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The faculty member identified the most important information for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The faculty member used learning aids effectively (e.g., PowerPoint, chalk board)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The faculty member displayed an interest in student learning by assessing understanding of the material through question and answer periods or other strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. The faculty member's lecture(s) contributed significantly to my understanding of the material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q4 Please describe what you found most helpful about the lecture(s) given by this faculty member.**

\_\_\_\_\_

**Q5 Please describe what you recommend the faculty member change about the lecture(s).**

\_\_\_\_\_

**Q6 Please provide any additional feedback (favorable comments and/or constructive criticism) for the faculty member.**

\_\_\_\_\_



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Q7 Did you attend the following lecture in its entirety:

Instructor: Miss Piggy, MD

Lecture: February 13, 2008 - Treating Obesity with Creative  
Wardrobe



- Yes  
 No

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## OS 2 Spring 2008 Faculty Teaching Evaluation

Instructor: Miss Piggy, MD

**Q8 Please rate the faculty member's teaching by indicating your level of agreement with each of the following statements. If you are unable to rate any of the statements, please indicate by clicking "Not Applicable."**

	<i>Strongly Disagree (1)</i>	<i>Disagree (2)</i>	<i>Neither Disagree nor Agree (3)</i>	<i>Agree (4)</i>	<i>Strongly Agree (5)</i>	<i>Not Applicable (0)</i>
a. The faculty member provided learning objectives in the syllabus for each session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The faculty member covered learning objectives in the lecture content or the assigned readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The faculty member assigned readings and/or other supplemental materials that contributed significantly to my understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The faculty member followed a logical progression in the lecture(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The faculty member explained concepts and principles clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The faculty member identified the most important information for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The faculty member used learning aids effectively (e.g., PowerPoint, chalk board)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The faculty member displayed an interest in student learning by assessing understanding of the material through question and answer periods or other strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. The faculty member's lecture(s) contributed significantly to my understanding of the material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q10 Please describe what you found most helpful about the lecture(s) given by this faculty member.**

**Q11 Please describe what you recommend the faculty member change about the lecture(s).**

**Q12 Please provide any additional feedback (favorable comments and/or constructive criticism) for the faculty member.**



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**Q13 How many minutes did you spend completing this survey?**

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Thank you for completing this survey. Please click on "Submit" below.

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