UCONN
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CMEHappenings

Newsletter of the UConn School of Medicine
Office of Community & Continuing Medical Education

In this Edition:

- Artificial Intelligence (AI) in CME
- ACCME's Commendation Criteria C26, C27, C28
- Meeting your State of Connecticut DPH Relicensure Requirements & your 8 Hours of DEA Educational Requirements
- CME FAQs

ACCME ACCREDITED

The UConn School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) as a provider of continuing medical education. The school offers a variety of ACCME accredited continuing education programs by working in partnership with UConn Health Departments.

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Monday through Friday, 7:30AM to 4:00PM. Closed for State Holidays. For questions pertaining to CME applications or general CME related inquires, comments, or questions. Please contact us at cme@uchc.edu .

Artificial Intelligence (AI) in the World of CME

An emerging hot topic in the world of continuing medical education (CME) is that of Artificial Intelligence (AI) and the role it will play in enhancing learning and professional development. The use of the traditional CME instructional methods still mainly centers around lectures (grand rounds), workshops, and conferences, which are still effective means of professional development, however, are limited by factors like time constraints, competing work priorities, geographical barriers, and personal preferences. One of the emerging trends to help mitigate these factors is the use of AI in CME with offering potentially new opportunities for engaging the learner in more enhances learning experiences, improving accessibility of learning, and personalizing (of individualizing) the content delivery. The field of AI in CME is rapidly evolving with emerging AI technologies such as adaptive learning, virtual realities, simulation, and natural language processing to assist in these more enhanced learning experiences. However, with the raise of AI in CME, it also requires addressing important challenges and ethical consideration for responsible and equitable use. If you would like to learn more about how AI is emerging in the world of CME, please use the link below to read the full articles with resources below.

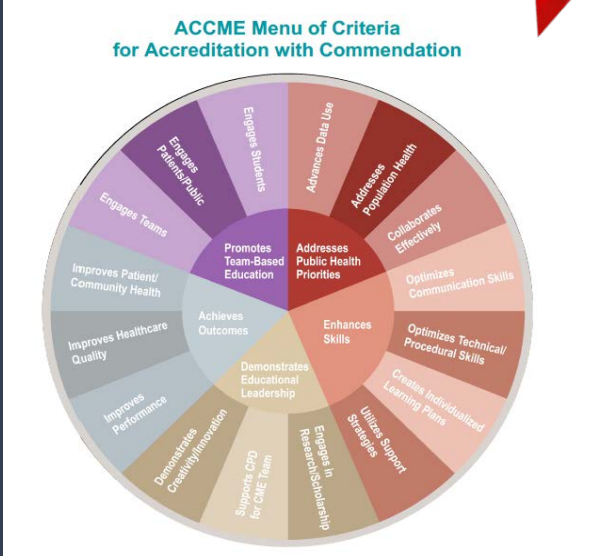**Society for Academic Continuing Medical Education (SACME):**
ChatGPT and the Future of CPD Work: How Artificial intelligence (AI) will change the CPD work of healthcare professionals.
Link to full article: https://resources.sacme.org/ce-news/2023/10/e-learning-technology-chatgpt-and-the-future-of-writing-with-example

If you would like to learn more about this or other creative, innovative activity methods, please reach out to the CME office at cme@uchc.edu to learn more.

What are the ACCME's Commendation Criteria for C26, C27, C28?

Journal of CME

Incentivising Higher Level Outcome Achievement in Continuing Education: Five-Year Experience from the ACCME Commendation Criteria

Graham T. McMahon

To link to this article:
https://doi.org/10.1080/21614083.2022.2141937

Next time when planning for your CME Activity, how would you address public health priorities in CME?

Addresses Public Health Priorities:

Advances Data Use (C26): The provider advances the use of health and practice data for healthcare improvement. Rationale: The collection, analysis, and synthesis of health and practice data/information derived from the care of patients can contribute to patient safety, practice improvement, and quality improvement. Health and practice data can be gleaned from a variety of sources; some examples include electronic health records, public health records, prescribing datasets, and registries. This criterion will recognize providers that use these data to teach about health informatics and improving the quality and safety of care.

Addresses Population Health (C27): The provider addresses factors beyond clinical care that affect the health of populations. Rationale: This criterion recognizes providers for expanding their CME programs beyond clinical care education to address factors affecting the health of populations. Some examples of these factors include health behaviors; economic, social, and environmental conditions; healthcare and payer systems; access to care; health disparities; or the population's physical environment.

Collaborates Effectively (C28): The provider collaborates with other organizations to more effectively address population health issues. Rationale: Collaboration among people and organizations builds stronger, more empowered systems. This criterion recognizes providers that apply this principle by building collaborations with other organizations that enhance the effectiveness of the CME program in addressing community/population health issues.

Meeting your State of Connecticut DPH Relicensure Requirements & your 8 Hours of DEA Educational Requirements

State of Connecticut DPH Relicensure Requirements

Physicians must obtain an annual license from the Department of Public Health (DPH) to practice medicine in Connecticut. To qualify for license renewal, physicians must complete at least 50 contact hours of CME during the previous 24 months. (A "contact hour" means at least 50 minutes of CME activity.) Physicians are exempt from CME requirements during their first license renewal (CGS § 20-10b(b)).

For more information, please read here:
https://portal.ct.gov/DPH/Practitioner-Licensing–Investigations/PLIS/License-Types-with-Continuing-Education-Requirements

What we offer at UConn:

UConn Journal-Based CME: You can earn CME in a self-directed, online learning for reviewing journal articles in the specific DPH content areas.

Internet Point of care CME: You can earn CME in a self-directed, online learning for topics relevant to your clinical practice or educational needs.

UpToDate CME Mobile App or Epic: You can earn and redeem CME/CPD with every clinical question you research, this is self-directed learning online.

8 Hours of DEA Education Requirements

On June 27, 2023, a new one-time requirement went into effect for all DEA prescribers to complete 8 hours of education on the treatment or management of patients with opioid or other substance use disorder. Education to fulfil the DEA requirement does not have to be in one 8-hour course and can be completed across multiple courses/activities if it totals eight hours.

For more information, please read here:
https://www.deadiversion.usdoj.gov/pubs/docs/MATE_Training_Letter_Final.pdf

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UpToDate CME Mobile App or Epic: You can earn and redeem CME/CPD with every clinical question you research, this is self-directed learning online.

DEA Summer Series (Live Grand Rounds): You can attend live, in person, a regularly scheduled series which focuses on DEA topics.

External offerings (Non-UConn) Links:
NEJM Knowledge (The Massachusetts Medical Society)
AMA Ed Hub

Important Reminders for Applying!!

What We Require in a CME Activity:

- **PLAN AHEAD!!** CME application process requires at a **minimum 16-week submission deadline** of all application forms prior to the anticipated date of the educational activity. Ideally, the development/planning of the CME education and the application of the potential CME activity should be considered in the early or initial planning phases; many times, this could be 6 months or more prior to your anticipated activity date.
- Is designed to make change in competence, performance, or patient outcomes
- Addresses professional practice gaps of physicians. The practice gap is defined as the difference between current and best practice.
- Uses needs assessment data to plan the activity and documents the source of the needs assessment data.
- Has content that matches the intended learners' current or potential scope of practice developed in the context of desirable physician attributes.
- Uses educational formats appropriate for the setting, objectives, and desired results of the activity.
- Is following the ACCME's Standards of Integrity and Independence.
- Evaluates the effectiveness of the learning intervention in meeting the objectives.

Newsletter CME FAQ

Q: How does an Activity Director or Activity Administrator manage a Conflict of Interest for an annual program?

A: Conflicts of Interest for an Annual approved Annual CME event is managed according to ACCME Standards. If an Annual approved CME event has speakers/presenters that have conflicts noted on disclosures the CME office will request that the power point presentations be sent into the CME office, no later than 1 full week prior to the CME Office. In addition, the Activity Director should have already reviewed and mitigated any noted conflicts prior to submission of the power point presentations. The CME office will need to review the presentations and keep them on file electronically for the appropriate time frame, along with the disclosures. Decisively, what is presented to the CME office as the final power point presentation is what should always be presented to the learners.

Planner FAQ – visit our website
https://health.uconn.edu/continuing-medical-education/frequently-asked-questions/

CME Calendar of RSS Events

Click on the link to explore current offerings:

New Link Coming Soon!

Come and check our newly redesigned CME website! It is a work in progress to make our site more user-friendly with helpful information right at the tips of your fingers! Your comments and suggestion for any tips or FAQs to be added, please let us know by sending us an email at cme@uchc.edu.

https://health.uconn.edu/continuing-medical-education/