

ISSUE

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Newsletter of the UConn School of Medicine
Office of Community & Continuing Medical Education

About Us

The UConn School of Medicine's Office of Community and Continuing Medical Education serves the educational needs of physicians and other clinicians both within UConn Health and throughout the state of Connecticut. The office supports educators who strive to plan, implement, and evaluate educational events whose goals are to enhance patient care and to improve clinical practice. The office accomplishes these goals by sponsoring, reviewing, and approving educational programs, as well as by providing knowledgeable faculty to present and discuss important health-related matters.

The UConn School of Medicine's target audience of UConn CME includes the broad range of the medical profession, from full-time practitioners to academic physicians with special interests in research and teaching, primary care providers, and other related health professionals. The ACCME credits through the office of Community and Continuing Medical Education is specifically associated with those licensed as M.D., D.O., and APRNs, however, all other related health professionals are welcome to attend any CME event and use the certificate of credit for their own professional development activities.

Office of Community & Continuing Medical Education

Melinda Sanders, M.D.
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Contact Us

Phone: 860-679-4590
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Monday through Friday, 7:30AM to 4:00PM. Closed for State Holidays. For questions pertaining to CME applications or general CME related inquiries, comments, or questions. Please contact us at cme@uchc.edu.



The UConn School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) as a provider of continuing medical education. The school offers a variety of ACCME accredited continuing education programs by working in partnership with UConn Health Departments.



Innovations in Continuing Medical Education (CME)

From the Desk of Melinda Sanders, MD, Medical Director for UConn CME...

One of the strategic objectives of our UConn CME Office is nurturing the ACCME Commendation Criteria for how an ACCME accredited program is able to demonstrate creativity and innovation in the evolution of its CME program. I would like to highlight a novel, creative CME course that ran this past year: ***“Advances in Patient Safety through Simulation Randomized Controlled Trial”***. The course in the Department of Obstetrics and Gynecology targeted healthcare providers including gynecologists, anesthesiologists, nurses, house staff and medical students using standardized manuals and demonstrating proper resuscitation skills on manikins, while in additional completing online assessments to address the lack of knowledge and competence in treating maternal cardiac arrest.

This CME course will be offered again come November 2022. If you would like to learn more about this creative, innovative activity, please reach out to the CME office at cme@uchc.edu to learn more.

I encourage you to support this strategic objective that we have put into motion for our UConn CME, and we would love to be able to discuss any of your ideas that you may have for CME! We would love to hear more! cme@uchc.edu

ACCME Criterion for Educational Leadership:
<https://www.accme.org/accreditation-rules/accreditation-criteria/demonstrates-creativityinnovation>



Why are the ACCME's Standards for Commercial Support important?



Call for Papers for Special Themed Issue: Advancing Conceptual Foundations for CPD

The Journal of Continuing Education in Health Professions (JCEHP) and Society for Academic Continuing Medical Education (SACME)

Advances in CPD are built and dependent on stimulating and developing new and emerging conceptual foundations for continuing professional development (CPD). The aim of this supplement is to stimulate authors in CPD and beyond to challenge existing assumptions and commitments, be productively disruptive, and to present new or emerging ideas for the CPD community to consider. Hurry, the deadline to submit is **December 1, 2022**.

To Learn More:

<https://journals.lww.com/jcehp/Pages/Call-for-Papers-for-Special-Themed-Issue.aspx>

Standards for Integrity and Independence in Accredited Continuing Education

The Standards for Integrity and Independence in Accredited Continuing Education are designed to ensure that accredited continuing education serves the needs of patients and the public, is based on valid content, and is free from commercial influence. The Standards were released in December 2020, replacing the Standards for Commercial Support: Standards to Ensure Independence in CME Activities. To understand the details of each standard, click on the standard to learn more.

[Standard 1: Ensure Content is Valid](#)

[Standard 2: Prevent Commercial Bias and Marketing in Accredited Continuing Education](#)

[Standard 3: Identify, Mitigate, and Disclose Relevant Financial Relationships](#)

[Standard 4: Manage Commercial Support Appropriately](#)

[Standard 5: Manage Ancillary Activities Offered in Conjunction with Accredited Continuing Education](#)

The Standards have been adopted by the following accrediting bodies representing multiple health professions:

- Accreditation Council for Continuing Medical Education (ACCME)
- Accreditation Council for Pharmacy Education (ACPE)
- American Academy of Family Physicians (AAFP)
- American Academy of PAs (AAPA)
- American Nurses Credentialing Center (ANCC)
- American Osteopathic Association (AOA)
- Association of Regulatory Boards of Optometry's Council on Optometric Practitioner Education (ARBO/COPE)
- Joint Accreditation for Interprofessional Continuing Education™



Important Reminders for Applying!!

What We Require in a CME Activity:

- **PLAN AHEAD!!** CME application process requires at a **minimum 16-week submission deadline** of all application forms prior to the anticipated date of the educational activity. Ideally, the development/planning of the CME education and the application of the potential CME activity should be considered in the very early or initial planning phases; many times this could be 6 months or more prior to your anticipated activity date.
- Is designed to make change in the area of competence, performance, or patient outcomes
- Addresses professional practice gaps of physicians. The practice gap is defined as the difference between current and best practice.
- Uses needs assessment data to plan the activity and documents the source of the needs assessment data.
- Has content that matches the intended learners' current or potential scope of practice developed in the context of desirable physician attributes.
- Uses educational formats appropriate for the setting, objectives and desired results of the activity.
- Is following the ACCME's Standards of Integrity and Independence.
- Evaluates the effectiveness of the learning intervention in meeting the objectives.



CME Calendar of RSS Events

Click on the link to explore current offerings:

<https://events.uconn.edu/2022/month/08/581>



Newsletter CME FAQ

Q: What is a Financial Relationship?

A: Financial Relationships: Those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (e.g., stock options or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking, and teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received, or expected in the last 24 months. With respect to personal financial relationships, contracted research includes research funding where the institution receives the grant and manages the funds, and the person is the principal or named investigator on the grant. The ACCME <https://www.accme.org/accreditation-rules/policies> considers relationships of the person involved in the CME activity to include financial relationships of a spouse or partner.



Planner FAQ – visit our website

<https://health.uconn.edu/continuing-medical-education/frequently-asked-questions/>

Come and check our newly redesigned CME website! It is a work in progress to make our site more user-friendly with helpful information right at the tips of your fingers! Your comments and suggestion for any tips or FAQs to be added, please let us know by sending us an email at cme@uchc.edu.

<https://health.uconn.edu/continuing-medical-education/>

