

2122-2020ACCME Rev: 11/2021

Continuing Medical Education (CME)

PART 1: PRELIMINARY APPLICATION PROPOSAL FOR A CME ACTIVITY

Thank you for your interest in developing a continuing medical education activity. Please fill out this proposal form for the CME activity you are planning and submit it to the CME Office with all the necessary attachments. The Office of CME will review your proposal and will contact you to begin the application process. Please note that the Activity Director and Activity Coordinator will be required to meet with the Medical Director and/or Associate Medical Director of CME if the proposed activity is considered appropriate for CME accreditation. Any questions may be directed to the Office of CME at <u>cme@uchc.edu</u>. If the activity director has <u>ANY</u> relationships with an ineligible company, an Independent Peer Reviewer or Co-Activity Director, must be designated for this activity. The Co-Activity Director or Independent Peer Reviewer must be an expert in the field, must be free of relationships with ACCME defined ineligible companies and <u>should not have a direct or indirect reporting</u> relationship to the Activity Director(s). The Co-Activity Director or Peer Reviewer must be included on your planning committee and their role identified as such. For more information on CME and/or ACCME accreditation guidelines, please visit our website at <u>https://health.uconn.edu/continuing-medical-education/</u>

Activity Title:			
Activity Title: Is this a Repeat Activity?			
Is this a Repeat Activity?			
Anticipated Initial Activity Date:			
Anticipated initial Activity Date.			
Anticipated Activity Time:			
Anticipated # of Total Attendees:			
Target Audience:			
Credit Hours being requested:			
Providership:	Director Joint (please provide name of joint provider):		
UCONN/UCHC Department:			
UCONN/UCHC Division (If applicable):			
Location:	At a physical location		
How will this activity be held?	At a physical location with simultaneous broadcasting		
[Solely a teleconference platform. Platform? (i.e., Zoom, etc.)		
For Remote Activities:	held remotely permanently		
This virtual activity will be	held remotely only during the COVID-19 pandemic		
Type of Activity:	Regularly Scheduled Series (grand rounds, case conferences, M&M, etc.) – Frequency:		
	Internet Activity – Live		
	Internet Activity - Enduring Material		
	Enduring Material (i.e., CD ROM, video tapes, etc.)		
	Journal-Based CME		
	Internet Point-of-Care (e.g., self-directed online learning on specific topics)		
	Committee Learning (live activity that involves a learner's participation in a committee process addressing a subject which, if taught/learned in another format, would be considered CME.)		
	Manuscript Review		
	Test Item Writing		
	Performance Improvement		
	Learning from Teaching (e.g. personal learning projects designed and implemented by the learner with		
	f <mark>aci</mark> litation from the accredited provider) Other (e.g. format is used for a blended, new, or unique approaches that do not fall into one of the		
	established activity types.) Other:		
For ACCME info on Types:	https://www.accme.org/faq/what-kind-activity-types-can-be-reported-pars		

and as such, whenever possible, should be planned by, taught by, and attended by professionals from across

Medical disciplines and professions. RSS activities are required to demonstrate compliance with all 3 criteria below.

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Please indicate which profes involved as PLANNERS in thi (Select 2 or more):		Please indicate which professions will be involved as SPEAKERS/ MODERATORS/ FACILITATORS in this activity (<i>Select 2 or more</i>):	Please indicate which professions will ATTEND this activity (<i>Select 2 or more</i>):	
 Physicians Graduate House staff Medical Students Physician Assistants Nurses Nurse Practitioners Psychologists Social Workers Physical Therapists Pharmacists Patients Nutritionists Public Health Professiona Other (specify): 	als	 Physicians Graduate House staff Medical Students Physician Assistants Nurses Nurse Practitioners Psychologists Social Workers Physical Therapists Pharmacists Patients Nutritionists Public Health Professionals Other (specify): 	 Physicians Graduate House staff Medical Students Physician Assistants Nurses Nurse Practitioners Psychologists Social Workers Physical Therapists Pharmacists Patients Nutritionists Public Health Professionals Other (specify): 	
Must identify One: UConn/UCHC Attendees External Attendees (non-		es/community attendees)		
CME office Section Comments:				
Section B: Activity Direc	tor. Planners.	and Administrators		
Activity Director	(Must be a UCONN	faculty member) The UConn faculty member who has overall responsi ent and logistics of the activity.	bility for planning, developing, implementing, and	
Name:				
Title:				
UCONN/UCHC Department:				
Address:				
City, State, Zip:				
Phone:				
Email:				
Disclosure Form Completed?				
Co-Activity Director	(Optional) The indiv	idual who shares responsibility for planning the activity. Required if a	ctivity director has conflict.	
Name:				
Title:				
UCONN/UCHC Department:				
Address:				
City, State, Zip:				
Phone:				
Email:				
Disclosure Form Completed? Indep Peer Reviewer	YES NO (Optional) The independent peer reviewer is only needed if the activity director has a conflict with and ineligible company and does not have a co-			
Name:	director to assume t			
Title:				
UCONN/UCHC Department:				
Address:				
City, State, Zip:				
Phone:				
Email:				
Disclosure Form Completed?				
Activity Administrator		support person involved in the application process and/or operation o	f the activity. Part of Planning committee.	
Activity Administrator				

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Name:			
Title:			
UCONN/UCHC Department:			
Address:			
City, State, Zip:			
Phone:			
Email:			
Disclosure Form Completed?			
Is the administrative contact involved with selecting speakers, topics and/or influencing the educational content? Yes 🗌 No 🗌			
Planning Committee	Please list other faculty that will be involved in the planning, implementation, and evaluation of the CME activity. This includes content selection and validation. (The Activity Director and the School of Medicine faculty or joint provider faculty must have a major role in, if not complete control of the planning, implementation, and evaluation of the CME activity.)		
Name:	Institutional Affiliation:	Disclosure Form Completed?	
		YES NO	
(Inset more rows as needed)		YES NO	
CME office Section Comments:			

Section C: Commercial Support / Vendors / Exhibitors				
COMMERCIAL SUPPORT				
Commercial support is any financial or in-kind contribution given by a commercial interest to support the cost, either in whole or in part of the CME Activity. Please List any all sources of commercial support and the exact nature of that support below.				
Receiving funding from commercial industry?		YES NO		
Source of Support	Nature of Support		Amount of Support	LOA Completed?
				YES NO
(Inset more rows as needed)				YES NO
Please review the ACCME's standards for co	mmercial support at www.accme.or	g		
COMMERCIAL EXHIBITORS/VENDORS				
Commercial exhibits or vendors who advertise are not continuing medical education. The fees paid by commercial interest to providers for exhibits And advertisements are not considered to be commercial support, however providers must meet certain requirements if commercial exhibits Or advertisements accompany CME activities. Please List any all names of exhibitors/vendors.				
Will you have Exhibits/Vendors or Advertisements?				
If yes, have you completed the Map/Diagram indicating the location of each exhibit v location of the formal CME activity? (or if virtual, supply how you will host it virtually			t to the	YES NO
List Name of Exhibitor/Vendor/Advertisement		List Name of Exhibitor/Vendor/Advertisement		
Please review the ACCME's standards for appropriate management of associated commercial promotion at www.accme.org				
CME office Section Comments:				

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Section D: Brief Activity Description of Overall Education
Please provide a brief <u>description</u> of your proposed <u>overall</u> educational activity:
Please provide a brief description of your education method (or combined methods) that will be used for this overall CME activity that will be used
to promote a change in the learner: (interactive workshop/conference, case discussion, panel discussion, simulations, other, etc.)
Very briefly, what are the overall performance/professional gap(s) have you identify that would be used in developing this activity?
(usually defined in gaps of knowledge, competence, or performance)
Needs assessment data must be utilized in the identification of deficiencies/quality gaps or needs for this activity. Very briefly describe how you
intend to obtain and utilize this data in the planning of your activity (surveys, planning committee notes, evaluation data, etc.):
Very briefly, describe the overall "educational need" of why the problem exists:
Very briefly, tell us what sort of overall topics you potentially want to offer in this educational activity:
Very briefly, tell us what is your desired results or what is your overall educational activity designed to change after the learner attends?
And tells us what is this expected change would be in (competence, performance, or patient outcomes)?
Very briefly, tell us what specific clinical guidelines, evidence-based or otherwise that would support this educational activity overall. Indicate
the sources of each (website links or citations) and if there is no guidelines available, state why there are no guidelines.
(i.e. HIH, AHRQ, Specialty Guideline, etc.)
Very briefly, provide overarching goals (or learning objective or outcomes) for this overall educational activity (not your topic-content specific):
1.
2.
3.
4.
5. (insert more rows if needed)
CME office Section Comments:

PRELIM APPL	ICATION Submission:
	Created a ZIP file with ALL completed Activity Director, Co-Director, Activity Administrator, and all Planning Committee Disclosers to be submitted Along with this Preliminary CME application form. (Save each person's disclosure as separate documents, please do not combined them into one scanned document)
Initial Here	UCONN ACTIVITY DIRECTOR: I have reviewed this "New Request" CME Activity Preliminary Proposal Form. I understand that this form constitutes a "preliminary proposal" for CME and does <u>NOT</u> lead to any formal approval for CME credit (this is NOT my formal application for CME). I understand that only a fully completed Preliminary Proposal Form along with ALL requested supporting documents must be submitted at the same time for the CME office to review my proposal, otherwise the CME office will deny the proposal and it will not be reviewed for CME consideration. I understand that IF my CME Preliminary Proposal Form is accepted by the CME office, I will be contacted complete the rest of the application process and to set up a meeting to meet with the Medical Director and/or Associate Medical Director of CME.

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CME OFFICE:	
Reviewed by:	
All required disclosures Received with proposal?	YES NO
Commercial Support?	YES NO
Vendors/Exhibitors?	YES NO
Reviewed by CME Medical Director?	YES NO
Date Proposal Approved:	
Comments:	

UConn School of Medicine Office of Community & Continuing Medical Education Email: cme@uchc.edu