CT Area Health Education Center (AHEC) Network

Annual Report Highlights

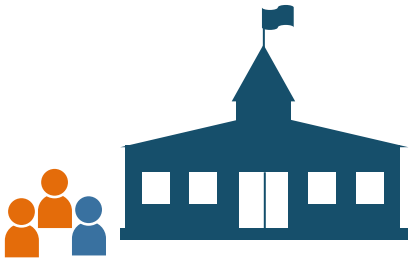
2025 - 2026

16,533
participants*

Addressing health disparities through primary care workforce development and training

Promoting careers in primary care

through pipeline (K-16), health profession student and adult programs



2,602 *learners*
including
221 Community-Based Experiential Training (CBET)

3,872

Web learners

(users of https://HealthCareersinCT.com, https://CHWresourcesCT.org and https://h.uconn.edu/ust-pod)

Consumers or patients educated

8,434

Activities cover many topics including behavioral/mental health; diabetes; immunization; men's health; nutrition; oral health; senior health; substance use prevention; and others. In addition, this includes patient encounters focused on primary care and prevention at free, community-based clinics and health fairs.

Providing clinical training

improves readiness, willingness, and ability of health professions trainees to serve in primary care, and rural and underserved community settings.

facilitated
793
rotations

- **353** medical students
- **78** nursing students
- **49** dental and dental hygiene students
- **186** associated health profession students

672
Rotations at rural or underserved sites (subset of the above)

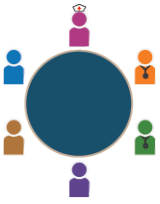
80 *Clinical training sites*

used include:

- **73** primary care setting
- **42** serving medically underserved communities or vulnerable populations



100

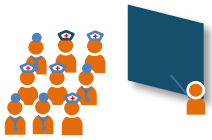


Urban Service Track/ AHEC Scholars *attending*

6 health profession schools *at*
2 universities *provided with a total of*
7,672 interdisciplinary clinical and didactic training hours

732
continuing education participants

Continuing education programs address key issues in health professional shortage areas by providing health professionals with access to resources that support practice, reduce professional isolation, disseminate best practices, and improve quality of health care for medically underserved communities and health disparities populations.



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*Numbers include duplicate counts where individuals have participated in multiple pipeline, clinical training or continuing education programs.