

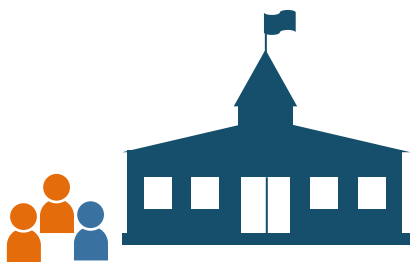
2024 - 2025

**18,101**  
participants\*

*Addressing health disparities  
through primary care workforce  
development and training*

### *Promoting careers in primary care*

through pipeline (K-16), health profession student and adult programs



**3,432**  
*learners*

including  
**203** Community-Based  
Experiential Training (CBET)

### *Providing clinical training*

improves readiness, willingness, and  
ability of health professions trainees to  
serve in primary care, and rural and  
underserved community settings.

facilitated  
**838**  
rotations

- **391** medical students
- **186** nursing students
- **44** dental students
- **217** associated health  
profession students

**661**

Rotations in rural or  
underserved locations  
(subset of the above)

**4,280**

### *Web learners*

(users of <https://HealthCareersinCT.com>,  
<https://CHWresourcesCT.org> and  
<https://h.uconn.edu/ust-pod>)

### *70 Clinical training sites*

used include:

- **65** primary care setting
- **34** located in a medically  
underserved community



### *Consumers or patients educated*

**8,850**

Activities cover many topics including  
behavioral/mental health; diabetes;  
immunization; men's health; nutrition;  
oral health; senior health; substance use  
prevention; and others. In addition, this  
includes patient encounters focused on  
primary care and prevention at free,  
community-based clinics and health fairs.

**105**



### *Urban Service Track/ AHEC Scholars attending*

**6** health profession schools at  
**2** universities provided with a total of  
**8,160** interdisciplinary clinical and  
didactic training hours

**596**

continuing education  
participants

*Continuing education programs* address key issues in  
health professional shortage areas by providing health professionals with access  
to resources that support practice, reduce professional isolation, disseminate  
best practices, and improve quality of health care for medically underserved  
communities and health disparities populations.

