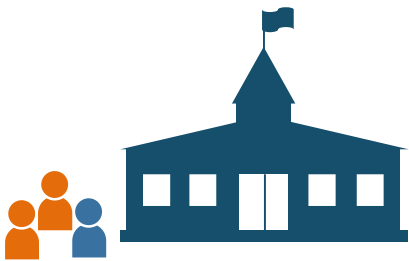


16,439
participants*

Addressing health disparities through primary care workforce development and training

Promoting careers in primary care
through pipeline (K-16), health profession student and adult programs



4,224
learners

including
175 Community-Based
Experiential Training (CBET)

Providing clinical training

improves readiness, willingness, and ability of health professions trainees to serve in primary care, and rural and underserved community settings.

facilitated
619
rotations

- 331 medical students
- 74 nursing students
- 39 dental students
- 175 associated health profession students

480

Rotations in rural or underserved locations (subset of the above)

4,696

Web learners

(users of <https://HealthCareersinCT.com>, <https://CHWresourcesCT.org> and <https://h.uconn.edu/ust-pod>)

69 *Clinical training sites*

used include:

- 67 primary care setting
- 33 located in a medically underserved community



Consumers or patients educated

5,979

Activities cover many topics including COVID-19; asthma; behavioral/mental health; diabetes; men's health; nutrition; oral health; senior health; vape prevention; and others. In addition, this includes patient encounters focused on primary care and prevention at free, community-based clinics and health fairs.

119

Urban Service Track/ AHEC Scholars attending

6 health profession schools at 2 universities provided with a total of 8,975 interdisciplinary clinical and didactic training hours



802
continuing education
participants

Continuing education programs address key issues in health professional shortage areas by providing health professionals with access to resources that support practice, reduce professional isolation, disseminate best practices, and improve quality of health care for medically underserved communities and health disparities populations.

