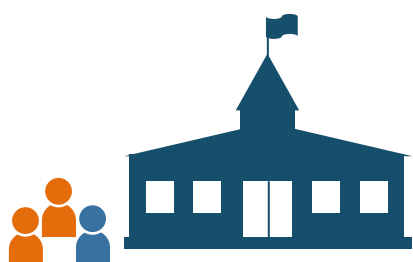


19,165
participants*

*Addressing health disparities
through primary care workforce
development and training*

Promoting careers in primary care

through pipeline (K-16), health profession student and adult programs



3,092
learners

including
173 Community-Based
Experiential Training (CBET)

Providing clinical training

improves readiness, willingness, and
ability of health professions trainees to
serve in primary care, and rural and
underserved community settings.

facilitated
577
rotations

- **269** medical students
- **72** nursing students
- **62** dental students
- **174** associated health
profession students

462

Rotations in rural or
underserved locations
(subset of the above)

6,001

Web learners

(users of <https://HealthCareersinCT.com>,
<https://CHWresourcesCT.org> and
<https://h.uconn.edu/ust-pod>)

Clinical training sites

used include:

- **66** primary care setting
- **33** located in a medically
underserved community



Consumers or patients educated

8,584

Activities cover many topics including
COVID-19; asthma; behavioral/mental
health; diabetes; men's health; nutrition;
oral health; senior health; vape
prevention; and others. In addition, this
includes patient encounters focused on
primary care and prevention at free,
community-based clinics and health fairs.

118



Urban Service Track/ AHEC Scholars attending

6 health profession schools at
2 universities provided with a total of
9,440 interdisciplinary clinical and
didactic training hours

793

continuing education
participants

Continuing education programs address key issues in
health professional shortage areas by providing health professionals with access
to resources that support practice, reduce professional isolation, disseminate
best practices, and improve quality of health care for medically underserved
communities and health disparities populations.

