### Promoting careers in primary care

through pipeline (K-16), health profession student and adult programs

- **3,364 learners**
  - including **261** Community-Based Experiential Training (CBET)

### Providing clinical training

improves readiness, willingness, and ability of health professions trainees to serve in primary care, and rural and underserved community settings.

- **651 rotations**
  - **346** medical students
  - **100** nursing students
  - **43** dental students
  - **162** associated health profession students

### Training sites used include:

- **59** primary care setting
- **37** located in a medically underserved community
- **2** located in a rural area

### Consumers or patients educated

Activities cover many topics including COVID-19; asthma; behavioral/mental health; diabetes; and oral health. In addition, this includes patient encounters focused on COVID-19 vaccination as well as primary care and prevention at free, community-based clinics and health fairs.

- **12,076**

### Urban Service Track/AHEC Scholars attending

- **6** health profession schools at
- **2** universities provided with a total of
- **9,120** interdisciplinary clinical and didactic training hours

### Continuing education programs

address key issues in health professional shortage areas by providing health professionals with access to resources that support practice, reduce professional isolation, disseminate best practices, and improve quality of health care for medically underserved communities and health disparities populations.

- **429** continuing education participants

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*Numbers include duplicate counts where individuals have participated in multiple pipeline, clinical training or continuing education programs.*