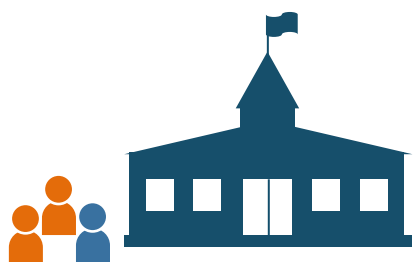


**18,265**  
participants\*

*Addressing health disparities  
through primary care workforce  
development and training*

### *Promoting careers in primary care*

through pipeline (K-16), health profession student and adult programs



**4,239**  
*learners*

### *Providing clinical training*

improves readiness, willingness, and ability of health professions trainees to serve in primary care, and rural and underserved community settings.

facilitated  
**865**  
rotations

- **157** medical students
- **88** nursing students
- **22** dental students
- **110** associated health profession students

**377**

Rotations in rural or underserved locations (subset of the above)

**6,776**

### *Web learners*

(users of <http://HealthCareersinCT.com> and <http://CHWresourcesCT.org> and videos)

### *Training sites* used include:

- **76** primary care setting
- **29** located in a medically underserved community
- **11** located in a rural area



### *Consumers or patients educated*

**5,155**

Activities cover many topics including asthma; behavioral/mental health; diabetes; oral health; and others. In addition, this includes patient encounters focused on prevention and primary care at free, community-based clinics and health fairs.

**118**



### *Urban Service Track/ AHEC Scholars* attending

**6** health profession schools at **2** universities provided with a total of **9,022** interdisciplinary clinical and didactic training hours

**1,112**  
continuing education  
participants

*Continuing education programs* address key issues in health professional shortage areas by providing health professionals with access to resources that support practice, reduce professional isolation, disseminate best practices, and improve quality of health care for medically underserved communities and health disparities populations.

