COVID-19: Engaging Health Profession Students to Build Capacity for Outreach and Monitoring of Patients and Community Members

Provided by
University of Connecticut School of Medicine
Office of Community and Continuing Medical Education and the CT AHEC Program (CT AHEC)

Speaker: Bruce Gould, MD; Khadija Poitras-Rhea, LCSW and Zhao "Helen" Wu, PhD
Date: 12/4/20
Time: 4:30-5:30PM
Location: registration link.

Target Audience: Primary Care and Specialty Physicians and Healthcare Providers - MD, PA, APRN, DMD and MSW

Learning Objectives: Participants will (be able to):
1. Examine the clinical training guidelines and constraints during COVID-19 to clinical based training of health profession students.
2. Identify strategies for integrating health profession students in COVID-19 patient/community member support and needs.
3. Identify steps for coordination and conceptualization of student programming to build capacity to benefit patients, community members, healthcare and community-based agencies.

Accreditation: The University of Connecticut School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Connecticut School of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Neither the activity director, planning committee members, nor the speakers, Dr. Gould, Khadija Poitras Rhea and Dr. Wu, have a financial interest/arrangement or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of this presentation.

Dr. Gould, Ms. Poitras Rhea and Dr. Wu will not be discussing the off-labeled use of any product.

This CME activity has no commercial support associated with it.

Evaluations: Participants are required to complete an evaluation in order to obtain CME Credits. This CME activity uses a paper evaluation form. Please complete the paper evaluation form, which will be available at the end of this CME activity, and return it to the registration table.