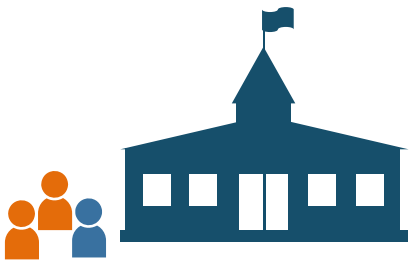


20,056
participants*

Addressing health disparities through primary care workforce development and training

Promoting careers in primary care
through pipeline (K-16) and health profession student programs



5,897
learners

Providing clinical training

improves readiness, willingness, and ability of health professions trainees to serve in primary care, and rural and underserved community settings.

facilitated
716
rotations

- **202** medical students
- **25** dental students
- **16** nursing students
- **97** associated health professions students

340
health profession students placed in rural or underserved locations (subset of the above)

5,949

Web learners
(users of <http://HealthCareersinCT.com> and <http://CHWresourcesCT.org>)

Training sites used include:

- **76** primary care setting
- **34** located in a medically underserved community
- **12** located in a rural area



Consumers or patients educated

6,014

Activities cover many topics including asthma; behavioral/mental health; diabetes; oral health; and others. In addition, this includes patient encounters focused on prevention and primary care at free, community-based clinics and health fairs.

58



Urban Service Track/ AHEC Scholars attending

6 health profession schools at **2** universities provided with a total of **6,648** interdisciplinary clinical and didactic training hours

1,422
continuing education participants

Continuing education programs address key issues in health professional shortage areas by providing health professionals with access to resources that support practice, reduce professional isolation, disseminate best practices, and improve quality of health care for medically underserved communities and health disparities populations.

