

UConn | SCHOOL OF MEDICINE

UConn
SCHOOL OF MEDICINE

COURSE CATALOG
2016-2017

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Introduction

Year 1- M Delta Curriculum

STAGE 1: Exploration Stage 1 will last for about 18 months and will follow a launch into the curriculum. Students will also be offered pre-matriculation materials. The Exploration Stage 1 will be centered on a team-based learning (TBL) curriculum that is patient-centered and case-based. Students will have a student continuity practice (see CLIC below) and will be placed in clinical homes. Laboratory (including cadaver dissection as well as technology enhanced virtual laboratory experiences), simulation and a doctoring course will also be included in the Exploration Stage. The TBL experiences will be supported by ReALM (remote active learning materials). Experiences in interprofessional teams will be included in this stage as part of a novel course called VITALS (Vertically Integrated Teams Aligned in Learning and Scholarship) which will include teams of students across all stages of the curriculum with dental students.

Stage 1 is comprised of five 10-week blocks. Each block is followed by a two-week LEAP (Learning Enhancement and Assessment Period). The summer between the third and fourth block is 12 weeks, allowing ample time for research or other explorations.

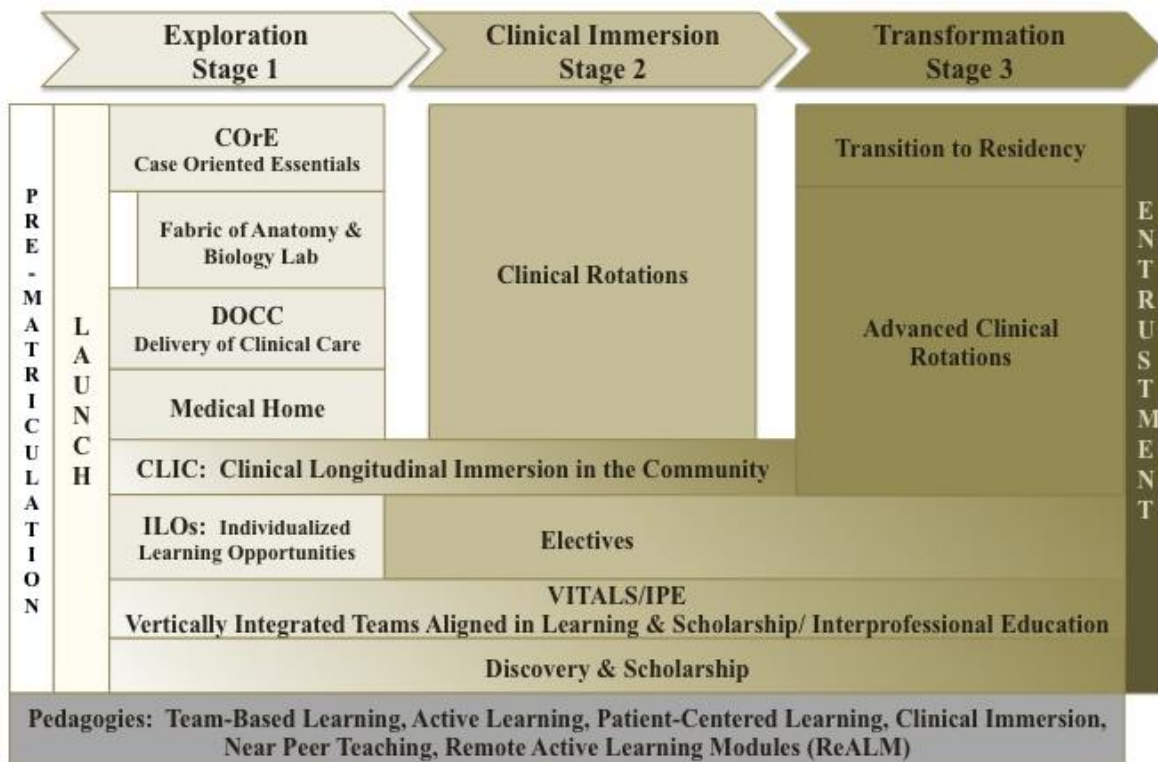
STAGE 2: Clinical Immersion Stage 2 will begin in March of the second year and will allow for flexible time for board study, electives and will include longitudinal clinical experiences as well as in-patient clinical immersion

STAGE 3: Transformation Stage 3 will include advanced clinical experiences and a transition to residency program.

Throughout all years of school, students will be involved in a vertically integrated team-based learning experience called VITALS to review current events, health policy, ethics and law. Students will also be involved in a scholarly experience with a particular focus of that experience in Stage 3. Another focus of the curriculum will be students teaching students and highlighting the role of doctor as teacher.

Entrustment

At the completion of our curriculum, UConn School of Medicine students will have achieved all of the graduation competencies and be entrusted to proceed to residency training.



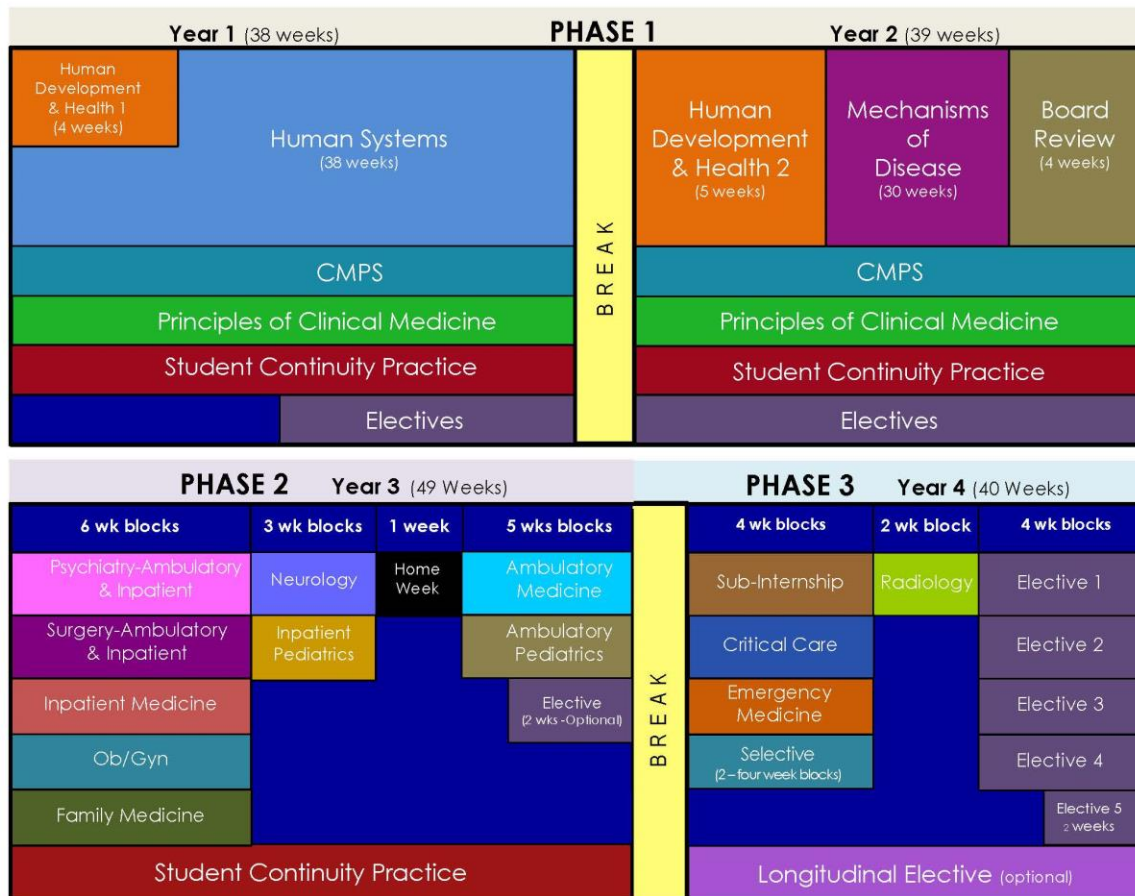
Years 2, 3 and 4 Curriculum

The curriculum of the School of Medicine consists of 163 weeks of instruction over a four-year period. It is divided into three phases.

Phase 1 spans the first two years, covering the core basic science instruction and the foundations of clinical medicine.

Phase 2, year three of the curriculum, providing the core clinical experiences required of all students.

Phase 3, year four of the curriculum, builds upon the clinical foundation of Phase 2, and provides students with elective opportunities to tailor their educational experience. An independent scholarly project is required in Phase 3. Students may choose to enhance their educational program by participating in combined degree programs, such as M.D./Ph.D., M.D./M.B.A. and M.D./M.P.H., or through involvement in the M.D. Enrichment Program. The latter program allows students to enrich the standard M.D. program with up to a year of full-time academic work outside of the formal combined and dual degree programs. This enrichment experience is provided at no additional tuition cost.



UConn School of Medicine

Academic Calendar * 2016 – 2017

2016		
June 29– July 1	Wed - Fri	Year III Medical Orientation
July 4	Mon	Independence Day – No School
July 5	Tuesday	Medical Year III & IV Begin
Aug 10-26		New Medical Student Orientation/ Stage I: Launch
Aug 22	Mon	Year II Medical Classes Begin- PCM II and Clinical Skills - TBD
Aug 29	Mon	Year II HDH begins (5 wks.)
Aug 29 – Nov 4	10 wks.	Stage I: A
Sept 5	Mon	Labor Day**
Sept 8	Thurs	YEAR II CMPS II begins
Sept 30	Fri	IPE Dean's Afternoon (Required Year 1 Event)
Oct 3	Mon	YEAR II Mechanisms of Disease begins
Oct 10	Mon	Columbus Day (Minor State Holiday), ALL classes in session
Nov 7 - 18	2 wks.	Stage I: A LEAP
Nov 11	Fri	Veteran's Day (Minor State Holiday), ALL classes in session
Nov 21-25	Mon-Fri	Thanksgiving Break: Stage 1 students and Year II Medical students
Nov 24-25	Thurs/Fri	Thanksgiving Break: Year III & IV Medical students
Nov 28 – Feb 17 (2017)	10 wks.	Stage I: B
Dec 19 – Jan 1 (2017)	2 wks.	Winter Break - 1st, 2nd, 3rd year Medical students

2017		
Jan 2	Mon	Observed State Holiday – New Year’s Day
Jan 3	Tues	Stage 1; Year II Classes; Year III Medical Clerkships Resume
Jan 9	Mon	Year IV Medical Pod 7 begins
Jan 16	Mon	Martin Luther King Day (Minor State Holiday), day of Service/commemoration for students**
Feb 13	Mon	Lincoln’s Birthday Observed (Minor State Holiday), ALL Medical classes in session
Feb 20	Mon	Washington’s Birthday (President’s Day – State Holiday)-NO School for Stage 1 students or Year II students.
Feb 21 - March 3	2 wks.	Stage I: B LEAP
March 6 -10	1 week	Spring Break Year I and II Students
March 13 – May 19	10 weeks	Stage I: C
March 13	Mon	Medical and Dental Student Research Day 2017
Mar 17	Fri	Match Day
March 27 – 29	Mon-Wed	Home Week Year III students (Mandatory Attendance)
March 30 – 31	Thurs-Fri	Year III Student Break
April 14	Fri	Good Friday (Minor State Holiday) (All Classes In Session)
Apr 24	Mon	SOM Spring Awards Night
May 5	Fri	SOM Senior Luncheon/dinner
May 8	Mon	Commencement (TBD)
May 12	Fri	YEAR II Mechanism of Disease Ends
May 15 -June 9		YEAR II Board Review Study
May 22 – June 2	2 wks.	Stage I: C LEAP
May 25	Thurs	YEAR II PCM II Ends
May 29	Mon	Memorial Day (State Holiday) - Holiday for Year I and II
June 5 – Aug 27		YEAR 1 Summer

June 9	Fri	Year II Ends
June 23	Fri	Year III Ends

* Calendar subject to change and 3rd and 4th Year students are expected to fulfill clerkship duties if scheduled

** 3rd and 4th Year students are expected to fulfill clerkship duties if scheduled

2016-2017 Other Important Holidays for Consideration

- Ramadan 6/6/2016 (sunset 6/5)
- Eid al-Fitr 7/5/2016 (sunset 7/4)
- Eid Al Adha 9/11/16 (sunset 6/10)
- Rosh Hashanah 10/3/2016 (sunset 10/2)
- Yom Kippur 10/12/2016 (sunset 10/11)
- Election Day 11/8/2016
- Chanukah 12/25/2016 (sunset 12/24)
- Christmas Eve 12/24/2016
- Christmas 12/25/2016
- Kwanzaa begins 12/26/2016
- Chinese New Year 1/28/2017
- Passover 4/11/2017 (sunset 4/10)
- Easter 4/16/2017

CALENDAR SUBJECT TO CHANGE

*** 3RD AND 4TH YEAR STUDENTS ARE EXPECTED TO FULFILL CLERKSHIP DUTIES IF SCHEDULED*

**MEDICAL SCHOOL EXAM SCHEDULE
AY 2016 - 2017**

Year 1 & 2 Exams Dates – Combined Medical/Dental BMS Exams

YEAR 1		
Stage 1 A Exam	Monday, November 7	
Stage 1 B Exam	Tuesday, February 21	
Stage 1 C Exam	Monday, May 22	

HDH 2 YEAR 2		
HDH 2	Friday, September 30	8am-12n

MOD YEAR 2		
MOD Exam 1	Friday, November 18	8am - 12:30pm
MOD Exam 2	Monday, January 23	8am - 12:30pm
MOD Exam 3	Monday, March 20	8am - 12:30pm
MOD Exam 4	Friday, May 12	8am - 12:30pm

Year 3 & 4 Medical Exams Only

7/22/16: Neuro
 7/29/16: AIE, Critical Care, E Med, **Radiology
 8/5/16: Amb Med, Amb Peds
 8/12/16: Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med, **Radiology
 8/26/16: AIE, Critical Care, E Med, **Radiology
 9/2/16: Neuro
 9/9/16: Amb Peds
 9/23/16: Amb Med, Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med, AIE, Critical Care, E Med, ** Radiology
 10/9/15: **Radiology
 10/14/16: Neuro
 10/21/16: AIE, Critical Care, E Med, ** Radiology
 10/28/16: Amb Med, Amb Peds
 11/4/16: Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med,
 11/18/16: AIE, Critical Care, E Med
 11/25/16: Neuro
 12/2/16: Amb Peds
 12/16/16: Amb Med, Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med, AIE, Critical Care, E Med
 1/20/17: Neuro
 2/3/17: Amb Med, Amb Peds, AIE, Critical Care, E Med, **Radiology
 2/10/17: Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med
 3/3/17: Neuro, AIE, Critical Care, EMed, **Radiology
 3/10/17: Amb Peds
 3/18/17: **Radiology
 3/24/17: Amb Med, Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med
 3/31/17: AIE, Critical Care, E Med
 4/15/17: **Radiology

4/21/17: Neuro
4/28/17: **Radiology, E Med
5/5/17: Amb Peds

5/12/17: Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med
5/19/17: Amb Med
6/2/17: Neuro
6/9/17: Amb Peds
6/23/17: Amb Med, Neuro, Psych, Surgery, Inpt Med, Ob/Gyn, Fam Med

** exam TBD

6 weeks	Block 1		Block 2		Block 3		Block 4		Block 5		Block 6		Block 7		Block 8										
	07/05 - 8/12/16	08/15 - 9/23	09/26 - 11/04	11/07 - 12/16	01/2 - 02/10/17	02/13 - 03/24	04/03 - 05/12/17	05/15 - 06/23	07/25 - 08/12	08/15 - 09/02	09/05 - 09/23	10/02 - 10/17	10/20 - 11/07	11/10 - 11/25	11/28 - 12/16	01/02 - 02/10/17	02/13 - 03/03	03/06 - 3/24	04/03 - 04/24	04/27 - 05/15	05/18 - 06/05				
12 weeks	Inpatient Medicine, Surgery, Psych, Ob/Gyn, Family		Inpatient Medicine, Surgery, Psych, Ob/Gyn, Family		Inpatient Medicine, Surgery, Psych, Ob/Gyn, Family		Inpatient Medicine, Surgery, Psych, Ob/Gyn, Family		Ambulatory Med		Ambulatory Med		Ambulatory Med		Ambulatory Med		Inpatient Medicine, Surgery, Psych, Ob/Gyn, Family		Ambulatory Med		Ambulatory Med				
	07/5 - 09/23/16		09/26 - 12/16/16		01/02-03/24/17		04/03 - 06/23/17		H		W		H		W		H		W		H		W		
3 weeks	07/05 - 07/22/16		08/15 - 08/22		09/26 - 10/14		10/17 - 11/04		11/07 - 11/25		11/28 - 12/16		01/23 - 02/10		02/13 - 03/03		03/06 - 3/24		04/03 - 04/21/17		04/24 - 05/12		05/15 - 06/02		
	Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		Neuro/ Inpatient Peds		
4 weeks	Pod 1		Pod 2		Pod 3		Pod 4		Pod 5		Pod 6		Pod 7		Pod 8		Pod 9		Pod 10		Pod 10		Pod 10		
	07/05-07/29/16		08/01-08/26		08/29-09/23		09/26-10/21		10/24-11/18		11/21-12/16		01/09-02/03/17		02/06-03/03		03/06-03/31		04/03-04/28		04/03-04/28		04/03-04/28		04/03-04/28

Year One Curriculum

Course ID	Course Name	Director	Description
EXPL-8111 EXPL-8112 EXPL-8113	COrE (Case Oriented Essentials)	Thomas Manger	Team Based Learning is the key pedagogy in this offering, which is broken down into five separate courses over time, each progressing the student toward greater independence and enhanced clinical reasoning skills. The sequence of cases help the student to develop foundational knowledge in biopsychosocial science through the presentation of virtual patients and families.
EXPL-8121 EXPL-8122 EXPL-8123	Fabric of Anatomy & Biology Lab	John Harrison James Watras	The laboratory experience includes Gross Anatomy, Virtual Anatomy, Histology and early exposure to Radiology and Ultrasound in both the Human Anatomy Lab (HAL) and Virtual Anatomy Lab (VAL). The goal of the Laboratory program is to provide students with fundamental knowledge of the anatomy and microanatomy of all clinically relevant regions and structures within the human body. This knowledge will inform physical examination and clinical reasoning skills. Students will learn to correlate state-of-the-art medical images with anatomy and to recognize pathological changes associated with anatomy. Laboratory experiences will also include physiology experiments.
EXPL-8131 (DoCC A)	DoCC (Delivery of Clinical Care)	Anton Alerte Stacey Brown	Students will learn the necessary skills to interact with and examine patients, and will be provided feedback for ultimate growth as a professional. The course will be integrated with the other courses in Stage 1 and students will learn and be assessed in the Clinical Skills Center in exercises with patient instructors.
EXPL-8132 (DoCC-B & CH-B)	Clinical Home (CH)	Anton Alerte Stacey Brown	Students will be connected to one of our four major teaching hospital systems. They will be introduced to the hospital system via a tour based on a patient case and develop a familiarity with that institution. Activities at the clinical home will occur in teams. Students will develop a deep understanding of the workings of a health care system including the full continuum of care, health care economics, high value care and patient safety and quality.
EXPL-8133 (DoCC-C & CH-C)			
EXPL-8151	CLIC (Clinical Longitudinal Immersion in the Community)	Anton Alerte	Students are paired with a physician in an outpatient practice, allowing the student to interact with actual patients with a focus on primary care. Within a month of starting medical school, students begin practicing the skills that they learn in DoCC in the authentic office environment. This experience lasts for at least the first three years (may be continued during fourth year on an elective basis), allowing for significant persona and professional growth. In the final six months of the third

			year, students may to spend time in a subspecialty site.
EXPL-8141 (VITALS-A) EXPL-8142 (VITALS B) EXPL-8143 (VITALS C)	VITALS (Vertically Integrated Teams Aligned in Learning and Scholarship)	Zita Lazzarini	Longitudinal teams of students from across the four years join dental students to learn together and teach each other critical, timely material across the spectrum. The content includes such topics as bioethics in the news, emerging diseases, health care policy and social determinants of health. These sessions support students' future roles as scholarly physicians, life-long teachers and leaders.
EXPL-8161	Discovery and Scholarship	Lynn Puddington	Students will receive instruction in Responsible Conduct of Research and core knowledge and skills for research and scholarly activity. Students may choose either an individualized or team-based scholarship project, which will be mentored. A capstone project suitable for peer-review is completed in Stage 3.
	ILO's (Individual Learning Opportunities)	Christine Thatcher	Individualized Learning Opportunities: Students will have the chance to pursue elective experiences through shadowing clinicians, working on educational projects, service learning, exploring humanities in medicine, research, global health programs, and other areas to enhance their personalized learning experience and these will be reflected in a student electronic portfolio. Time is set aside in LEAP periods to pursue enrichment opportunities.

ILO's (Individual Learning Opportunities)

- LEAP-8001 Mind, Body, Spirit @ SOM UConn
- LEAP-8002 Intermediate Medical Spanish @ SOM UConn
- LEAP-8003 Community Health Research @ SOM UConn
- LEAP-8004 Exploration of Obesity @ SOM UConn
- LEAP-8005 Nutrition & the Registered Dietician @ SOM UConn
- LEAP-8006 Literature and Medicine @ SOM UConn
- LEAP-8007 Living With a Disability @ SOM UConn
- LEAP-8008 Skeletal Muscle Biology and Pathobiology @ SOM UConn
- LEAP-8009 Contemporary Legal Issues in Healthcare Practice @ SOM UConn
- LEAP-8010 Dates with Bates @ SOM UConn
- LEAP-8011 The Functional of the Foot @ SOM UConn
- LEAP-8012 Dermatology Enhancement Experience @ SOM UConn
- LEAP-8013 Immune Metabolism @ SOM UConn
- LEAP-8014 Social Determinants of Health @ SOM UConn
- LEAP-8015 Independent Study @ Variable
- LEAP-8016 Study Skills @ SOM UConn
- LEAP-8099 Content Enhancement @ SOM UConn

Year Two Curriculum

Course ID	Course Name	Director	Description
FEXP-M200-000	Mechanisms of Disease (MOD)	Thomas Manger	MOD is a 30-week course in the second year that focuses on pathology and pathophysiology of the individual organ systems. Infectious diseases, cancer biology, principles of therapeutics, and pharmacology are integral components as well. Histopathology is integrated throughout the course.
FEXP-M200-400	Human Development and Health (HDH) II	Zita Lazzarini	HDH II spans the first five weeks of the second year. Students encounter more advanced material in each of the same five topic areas as HDH I (the health care system, health and behavior across the lifespan, health law and ethics, clinical epidemiology, and the biopsychosocial perspective on health and disease), as well as more work in small groups.
FEXP-M200-100	Correlated Medical Problem Solving (CMPS) II	Yvonne Grimm-Jorgensen	The second year of CMPS is similar in format of year 1. During the fall semester, students work on cases as in year one. In the spring of the second year, students in CMPS are introduced to clinical reasoning with the goal of improving inpatient write-ups and oral presentations of complex patients
FEXP-M200-200	Clinical Medicine Course (CMC)	Anton Alerte	CMC is a course composed of two sections as described below. These courses integrate as a primer for the clinical phases of training.
FEXP-M400-401	Principles of Clinical Medicine II (PCM II)	Michael Steinberg	The second year expands upon knowledge gained in the first year and teaches students to use their skills to appropriately diagnose and treat a wide array of clinical scenarios. This training is critical to success on the clinical wards during the third year and beyond.
	Student Continuity Practice II (SCP II)	Anton Alerte	A continuation of the experience in the outpatient environment, where students continue to grow and increase their responsibilities in the practice.
	Phase I Electives-Medical Science Elective	Christine Thatcher	As described above, Phase I electives expand the core basic medical science curriculum.

Year Three Curriculum

Course ID	Course Name	Faculty	Description
SURG-M301-120	Surgery	Bruce Brenner	The surgery clerkship is a 6 week rotation at one of five sites: JDH, Hartford Hospital, St. Francis, THOCC, and Waterbury Hospital. This clerkship provides a broad introduction to General Surgery and some of the other major surgical specialties, including Vascular and Plastic surgery. Both inpatient and outpatient experiences are included in the rotation. Basic surgical skills including suturing and knot tying will be introduced. A robust didactic component is also included covering many critical topics in Surgery. By the end of the rotation the students should be comfortable with the evaluation and management of common surgical conditions regardless of what specialty they decide to pursue.
OBGY-M301-006	Obstetrics & Gynecology	Christopher Morosky	The Obstetrics and Gynecology Clerkship is a six week inpatient and outpatient integrated experience that exposes the third year medical student to all facets of Obstetrics and Gynecology. Students choose one of four educational sites at which to complete their rotation; Hartford Hospital, St. Francis Hospital and Medical Center, The Hospital of Central Connecticut and John Dempsey Hospital. While on rotation the students complete three core blocks of experience. The students spend two weeks in labor and delivery at each site, one week during the day and one week at night. They spend 2 weeks in the outpatient OB/GYN clinic setting. Finally, they spend 2 weeks in gynecology, one week in the operating room and one week rotating with OB/GYN specialists (GYN Oncology, Reproductive Endocrine Infertility and Maternal Fetal Medicine). There are weekly centralized didactics on Friday afternoons at the University of Connecticut Health Center. The clerkship uses the NBME shelf exam as well as comprehensive written evaluations to evaluate a student's performance.
NEUR-M301-160	Neurology	Marie Eugene-Mbewe	The neurology clerkship is a three week rotation. The student spends 1 week at the Hartford Hospital Stroke Service, 1 week at Hartford Hospital Consult Service and 1 week between Connecticut Children's Medical Center and John Dempsey Hospital Consult Service. The main objective for this clerkship is to provide the student physician with the tools necessary to approach patients with disorders of the nervous system in a rational and systematic manner for the knowledge level expected of a non-neurologist physician. As such, the successful clerkship graduate will have acquired the basic knowledge and skills required by a primary care physician to recognize and treat neurological

			emergencies and the major neurological disorders. The clerkship uses the NBME shelf exam as well as comprehensive written evaluations to evaluate a student's performance.
PSYC-M301-140	Psychiatry	Diana Paez	<p>The psychiatry clerkship will expose students to a wide range of psychopathology in order to facilitate recognition and management of psychiatric disorders encountered in the practice of medicine. Diagnostic evaluation and therapeutic considerations for both hospitalized and non-hospitalized psychiatric patients will be emphasized as well. This clerkship consists of a 6 week rotation in the inpatient adult/ child psychiatric units and outpatient adult/ child psychiatric clinics, as well as educational experiences that range from formal didactics to interactive clinical case conferences among others. Main rotation sites for this clerkship are John Dempsey Hospital, Hartford Hospital/ Institute of Living and Saint Francis Hospital.</p> <p>Students are an integral part of inpatient psychiatric teams. They round daily with their assigned inpatient teams and participate in family and team meetings. In the outpatient clinics they observe and participate in initial evaluations of psychiatric referrals. The clerkship uses the NBME shelf exam as well as comprehensive written evaluations to evaluate a student's performance.</p>
IMED-M340-010	Inpatient Medicine	Dan Henry	<p>Inpatient Medicine is a six-week experience that utilizes four sites. The conferences for the experience are centralized. The conferences emphasize pathophysiology and disorders that students are likely to see during the rotation. There is also a conference on pain with a pain expert. In addition, there is a session on reading chest x-rays. Students are assessed with a written exam based on the conference knowledge objectives. Each student watches a module on Patient Safety, which is posted on Blackboard. S/he identifies one patient safety issue at their site and presents this at the end of the rotation to an expert on Patient Safety. There is one journal club where each student presents a paper. Each site does a composite evaluation with input from the residents, attendings, and separate preceptors. A week of overnight call will be required in 2014-2015.</p>
IMED-M340-020	Ambulatory Medicine	Faryal Mirza	<p>The Ambulatory Medicine clerkship is a five-week outpatient rotation. Activities during this period include 7 clinical sessions at an Internal Medicine site, and off site activities including – outpatient Geriatrics, Student Continuity Practice and Friday afternoon case conferences at the UConn Health Center. Sites include: Burgdorf Health center, Hartford Hospital Brownstone</p>

			<p>clinic, Hartford Healthcare Medical Group (Wethersfield and South Windsor), UConn Health Partners (East Hartford and West Hartford), the Hospital of Central Connecticut, St. Francis Hospital and Medical Center (Adult Primary Care Unit/APCU), UConn's Internal Medical Associates and the Veteran's Administration Hospital in Newington. Goals include improving efficiency in a patient visit, writing a more focused and problem oriented note, improving oral presentation skills, understanding the cost of medications and the ancillary services available in the community, focusing the interview to inform the differential diagnosis and enhanced clinical knowledge in common outpatient diseases such as diabetes, hypertension, cardiac disease, joint complaints, lung disease, geriatrics and infectious disease. Students attend five lectures in ENT.</p>
PEDS-M360-010	Inpatient Pediatrics	Pat Joyce	<p>Inpatient Pediatrics is a three-week experience that utilizes Connecticut Children's Medical Center as its site. The conferences for the experience are centralized and are small group case based conferences. The conferences emphasize pathophysiology and disorders students are likely to see during the rotation. The end of rotation exam is based on the conference knowledge objectives and objectives from the computer based learning cases (CLIPP). There is a composite evaluation with input from the residents, attendings, and teaching preceptors.</p>
PEDS-M360-020	Ambulatory Pediatrics	Melissa Held	<p>Ambulatory Pediatrics is a five- week experience that utilizes twelve sites. The conferences for the experience are centralized and are on each Friday afternoon. The written exam is based on the conference knowledge objectives and computer based learning cases and is a multiple choice exam taken from the national pediatric clerkship curriculum from the Council on Medical Student Education in Pediatrics (COMSEP).</p>
FMED-M301-312	Family Medicine	Kenia Mansilla-Rivera	<p>The Family Medicine Clerkship provides students the opportunity to experience "real life/real time " Family Medicine. The six week rotation includes 1 day of orientation, 3 days of didactics sessions, 1 day of ophthalmology, 3 days of Orthopedics, 1/2 day for a home visit, 5 sessions of SCP, and about 19 days in the office of a community family medicine physician. Depending on the site/preceptor, students may take part in inpatient, nursing home rounds and/or other experiences. The didactic sessions include a total of 6 hours of Orthopedics/Sport Medicine lectures, 1 hour Ophthalmology lecture, 12 hours of small group learning of family medicine core content, 2 hour EBM, 1</p>

			hour nutrition, 2 hour dermatology workshop, 2 hour sports medicine workshop, and 2 hour CAM workshop. The small group didactics are based on a standardized virtual family, where students have a clinical encounter in a mock electronic record.
	Electives	Dan Henry	<p>There is a total elective requirement of 18 weeks for Phase 2 and 3. During the 3rd year a number of two-week electives are offered in specialties not represented in standard rotations. Some students may decide to do an elective for career exploration while others may wish to gain additional experience in a discipline. Students may also opt to design their own elective in a particular area of interest.</p> <p>Third year students also have the option to take two weeks of vacation instead of an elective. In this case, students will need to fulfill the two-week elective during their 4th year. Using the elective time as a vacation in year 3 may leave less flexibility in year 4.</p>
IMED-M301-300	Homeweek	Ellen Nestler	Home week is a required experience during the third year where all the students get together for a three days during the end of March. Activities include each student doing a power point presentation on a health issue. Students present in small groups and their presentation is evaluated, with formative feedback. Other activities include sessions on difficult communication; giving bad news (ex. diagnosis of multiple sclerosis, HIV, metastatic colon cancer found at operation) to patient instructors, with a follow up review of their experience; palliative care and hospice, including a mock ethics committee meeting) ; genetics counseling and associated ethical issues; session with program directors and 4 th year students on career choice; patient safety; and a social activity for all students and involved faculty.

Year Four Curriculum

Course ID	Course Name	Faculty	Description
<p>IMED-M440-001</p> <p>IMED-M440-002</p> <p>IMED-M440-003</p> <p>IMED-M440-004</p>	Critical Care	Debapriya Datta	<p>The mandatory critical care sub-internship is a four week rotation. The critical care sub-internship may be served in an adult MICU, SICU, CCU/ICU combination or PICU. CCU and cardiology electives do not fulfill this requirement. Critical care units across the affiliated programs serve as teaching sites.</p> <p>The goal of the mandatory 4th year sub-internship is to approach the ICU as an applied physiology laboratory, emphasizing normal human physiology, the pathophysiology of disease, and the scientific underpinnings of diagnostic and therapeutic intervention. In the PICU developmental physiology will be an additional area of emphasis. The sub-internship curriculum will consist of the following elements: Evaluation and management of critically ill patients with direct patient care responsibility under the supervision of a unit resident and attending physician; Presentation of cases and participation in unit teaching rounds; Attendance at house staff teaching conferences; case-based conferences.</p>
EMED-M440-100	Emergency Medicine	Mathew Ledford	<p>The emergency medicine clerkship is required for fourth year medical students. During the first 8 days of the course, students are provided didactic sessions that help facilitate the student's approach to certain chief complaints they may encounter when seeing emergency room patients. Students are required to spend 14 clinical shifts in the ED. The following learning objectives are covered in this clerkship:</p> <ul style="list-style-type: none"> • Treat a wide variety of acute outpatient problems • Rapidly diagnose and initiate treatment in patients with time-sensitive conditions • Recognize and stabilize critically ill patients (resuscitation) • Maintain care for more than one patient at a time (up to a student's own ability) • Become acquainted with certain common ED procedures (suturing, splinting and IV placement) <p>The following sites are currently available for EM: Hartford Hospital; Hospital of Central Connecticut; Manchester Memorial Hospital; St. Francis Hospital; St. Mary's Hospital; St. Vincent's Hospital; UCONN/John Dempsey Hospital; Windham Hospital</p>

RADS-M440-006	Radiology	Michael Baldwin	<p>The radiology clerkship is a required course that instructs students in the basic principles of radiology and gives them an understanding of how to use radiology in the care of their patients.</p> <p>A fixed curriculum based on the ACGME competencies is used which includes such core topics as the basic physics of radiology and how to recognize normal and abnormal findings on an x-ray. Radiation risks, use of contrast agents, and the proper use of all the different radiologic imaging modalities are emphasized.</p> <p>The goal of this intensive two-week course is to teach the student the proper and the most appropriate and cost effective methods to work-up common clinical problems.</p> <p>A written final examination is given which the student must pass. Their final grade is based on classroom performance and test results.</p>
IMED-M440-005	Advanced Inpatient Experience (AIE)		<p>In the fourth year, students choose a required four-week advanced inpatient experience in either Family Medicine, Surgery, Medicine, or Pediatrics. Students act in the intern role with appropriate supervision. Each of the experiences provides information to the students about the required clinical encounters; call schedule; duty hours; criteria for honors; procedure for mid-point feedback including the form; and goals and objectives.</p> <p>Each experience is described below-</p>
PEDS-M440-008	Pediatrics Sub-I: Adv Inpatient	Melissa Held	<p>Pediatrics uses the Connecticut Children Medical Center. AIE Pediatrics evaluates the students by doing mid and end of rotation chart audits and chart-stimulated recall reviewing their documentation and clinical reasoning. There is a composite evaluation with input from the residents, attendings, and other preceptors.</p>
IMED-M340-000	AIE: Medicine	Dan Henry	<p>The sites are Hartford Hospital, John Dempsey Hospital, Saint Francis Hospital and Medical Center, Hospital of Central Connecticut, and Saint Vincent Hospital. In 2014-15 Waterbury Hospital will be utilized. There are two conferences at JDH. The exam is based on the conference knowledge objectives and consists of cases with written responses. Each site does a composite evaluation with input from residents, attendings, and separate preceptors.</p>
FMED-M440-007	AIE: Family Medicine	Kenia Mansilla-Rivera	<p>AIE Family Medicine builds upon skills acquired during the third year. This is a 4 week intensive inpatient experience. Student will work with family medicine attendings and residents dedicated to our inpatient service in Saint Francis Hospital or Middlesex Hospital.</p>

			<p>The fourth-year student will increase the efficiency and sophistication with which he/she evaluates, prioritizes and manages acutely-ill medical patients with complex, multi-system diseases. The student will further develop his/her history taking and physical diagnosis skills in situations where limitations are imposed by time, patient acuity and multiple priorities. The student will acquire the communication skills necessary to deal with patients and families in crisis and to communicate efficiently and effectively with members of multidisciplinary care teams, including nursing, ancillary staff, peers, attendings, and consultants. Maturation of the student's personal and professional attitudes and behaviors is expected, as well as increasing sophistication in seeking out information that will assist in caring for his/her patients and in teaching other members of the team.</p>
SURG-M440-009	AIE: Surgery	Joy Liang	<p>The 4th year sub internship in surgery seeks to build upon the skill and knowledge base of the 3rd year clerkship by placing the 4th year student on a busy surgery service as an acting intern. The student is expected to be an integral member of the resident team caring for those patients and is expected to perform organizational, cognitive and procedural tasks of a surgical intern under the close supervision of more senior residents. The 4th year sub intern will participate in daily tasks including: Pre-operative evaluation; Assist at the operations; Manage the postoperative care and complications of surgery; Discharge of patient; Take call and Attend weekly didactics. The student will become competent in: Preoperative patient evaluation; Recognition and management of various forms of perioperative problems; The Basic evaluation and management acute abdominal and vascular emergencies as well as soft tissue and closed space infections; Routine post-operative management of the patient.</p>
FEXP-M400-300 FEXP-M400-333	Selective	Stacey Brown	<p>The Selective experience provides students with the opportunity to complete a capstone project, in the areas of education, research, or community health. Students develop and carry out independent projects under the guidance of a faculty advisor. Many students use this opportunity to develop a specific expertise or to explore an area of particular interest.</p>
	Clinical Electives	Dan Henry	<p>Students are required to complete 18 total weeks of electives over the course of the third and fourth years. Clinical electives are wide ranging and include rotations in all specialties and subspecialties. Students may take their electives within the UConn system or at any other LCME-accredited medical school. There are some global health experiences that may be taken as electives under the auspices of the faculty overseeing the global</p>

			<p>health curriculum. Based on surveys sent to residency program directors who train our students, the school is confident that the educational and training experiences offered by UConn prepares students to excel in their chosen field.</p> <p>http://medicine.uchc.edu/prospective/curriculum/electives/index.html</p>
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Special Programs

Course ID	Course Name	Faculty	Description
	Urban Service Track		<p>The Urban Service Track is designed to produce a cadre of well qualified health care professionals committed to serving Connecticut's urban underserved populations. As Urban Health Scholars, participants represent a select group of students enrolled in the University of Connecticut Schools of Pharmacy, Nursing, Medicine, Dental Medicine, Social Work, and Quinnipiac University's Physician Assistant Program.</p> <p>http://www.publichealth.UConn.edu/urban-service-track.html</p>
	Pathology Fellowship		<p>School of Medicine students may apply for a Pathology Fellowship after completion of the first two years of medical school. Students accepted to the one year program work alongside Department of Pathology faculty in a role similar to that of a pathology resident. Students interested in a career in pathology are encouraged to consider this option. It provides an extremely intense experience, and affords the student a unique opportunity to learn and teach anatomy and pathophysiology at a level of detail and expertise far beyond what is expected in the normal medical school curriculum.</p>
	Combined and Dual Degree Programs		<p>M.D./Ph.D.: minimum 7 year duration M.D./M.P.H.: 4-5 year duration M.D./M.B.A.: 5 year duration</p>
	M.D. Enrichment Program		<p>The M.D. Enrichment Program allows students to enrich the standard program with up to a year of full-time academic work, outside of the formal combined and dual degree programs.</p>

FOURTH YEAR CLINICAL ELECTIVE EXPERIENCES

uchc.oasisscheduling.com

Anesthesiology

ANES-M403-014 Anesthesiology Elective UC @ UConn/JDH
ANES-M403-015 Anesthesiology Elective SF @ SFH
ANES-M403-017 Anesthesiology Elective HH @ HH

Dermatology

DERM-M405-141 Dermatology Elective @ UConn/JDH
Emergency Medicine
EMED-M402-201 Emergency Medicine Elective @ UConn/JDH
EMED-M402-202 EMS Elective @ UConn/JDH
EMED-M402-203 Emergency Ultrasound Elective @ HH
EMED-M405-201 Toxicology Elective @ UConn/JDH

Family Medicine

FMED-M401-004 Full Scope Family Med Elective @ AH
FMED-M401-005 Family Medicine Elective @ Middlesex
FMED-M401-013 Alt & Complementary Med Elective @ AH

Medicine

IMED-M404-011 Clinical Lab Medicine Elective @ UConn/JDH
IMED-M405-001 Adv Clin Prob Solving Elective @ SOM UConn
IMED-M405-002 Medical Simulation Elective @ SOM UConn
IMED-M405-021 Cardiology Elective HH @ HH
IMED-M405-024 Cardiology Elective SF @ SFH
IMED-M405-028 Cardiology Elective UC @ UConn/JDH
IMED-M405-031 Endocrinology Elective HH @ HH
IMED-M405-034 Endocrinology Elective UC @ UConn/JDH
IMED-M405-041 Gastroenterology Elective HH @ HH
IMED-M405-043 Gastroenterology Elective SF @ SFH
IMED-M405-044 Gastroenterology Elective NB @ THOCC
IMED-M405-045 Gastroenterology Elective UC @ UConn/JDH
IMED-M405-046 Lab Methods in GI Elective @ UConn/JDH
IMED-M405-052 Hematology / Oncology Elective @ SFH
IMED-M405-057 Medical Oncology Elective @ HH
IMED-M405-061 Infectious Disease Elective HH @ HH
IMED-M405-062 Infectious Disease Elective SF @ SFH
IMED-M405-065 Infectious Disease Elective UC @ UConn/JDH
IMED-M405-068 Infectious Disease Elective NB @ THOCC
IMED-M405-071 Nephrology Elective HH @ HH
IMED-M405-073 Nephrology Elective UC @ UConn/JDH
IMED-M405-074 Nephrology Elective SF @ SFH
IMED-M405-075 Nephrology Elective NB @ THOCC

IMED-M405-097 Pulmonary Elective @ UConn/JDH
 IMED-M405-101 Rheumatology Elective @ UConn/JDH
 IMED-M405-136 Geriatric Medicine Elective @ UConn/JDH
 IMED-M405-163 Physical Med & Rehab. Elective @ HSC
 IMED-M405-181 Occupational Medicine Elective @ UConn/JDH
 IMED-M405-307 Palliative Care Elective @ UConn/JDH
 IMED-M405-308 Palliative Hospice Care Elective @ Branford

Neurology

NEUR-M412-012 Neurology Sub-I Elective @ HH

Obstetrics & Gynecology

OBGY-M406-001 Ob/Gyn Longitudinal Elective
 OBGY-M406-012 Ob/Gyn Sub-Internship Elective @ THOCC
 OBGY-M406-023 OB/Gyn Ambulatory Care Elective @ SFH
 OBGY-M406-024 Maternal Fetal Med Elective SF @ SFH
 OBGY-M406-025 Gyn-Oncology Elective SF @ SFH
 OBGY-M406-031 Gyn-Oncology Elective HH @ HH
 OBGY-M406-032 Urogynecology Elective @ HH
 OBGY-M406-052 Gyn-Oncology Elective UC @ UConn/JDH
 OBGY-M406-053 Maternal Fetal Med Elective UC @ UConn/JDH
 OBGY-M406-055 REI Elective @ UConn/JDH

Oral and Maxillofacial Surgery

OMFS-M419-002 Oral Maxillofacial Surgery @ UConn/JDH
 OMFS-M419-003 Head & Neck Anatomy Research @ SOM UConn

Pathology

PATH-M407-011 Autopsy Pathology Elective @ HH
 PATH-M407-021 Diagnostic Pathology Elective @ UConn/JDH
 PATH-M407-041 Surgical Pathology Elective @ HH
 PATH-M407-051 Forensic Pathology Elective @ UConn/JDH

Pediatrics

PEDS-M408-020 Child Abuse Elective @ CCMC
 PEDS-M408-031 Pediatric Emergency Room Elective @ CCMC
 PEDS-M408-034 Peds Endo & Metabolism Elective @ CCMC
 PEDS-M408-040 Pediatric NICU Elective @ CCMC
 PEDS-M408-050 Pediatric GI Elective @ CCMC
 PEDS-M408-051 Pediatric Hem / Onc Elective @ CCMC
 PEDS-M408-071 Pediatric Neurology Elective @ CCMC
 PEDS-M408-091 Pediatric Cardiology Elective @ CCMC
 PEDS-M408-112 Pediatric Rheumatology Elective @ CCMC
 PEDS-M408-113 Pediatric Urology Elective @ CCMC
 PEDS-M408-114 Pediatric Palliative Elective @ CCMC
 PEDS-M408-141 Genetic & Gen Counseling Elective @ CCMC
 PEDS-M408-161 Pediatric Nephrology Elective @ CCMC
 PEDS-M408-191 Pediatric Pulmonology Elective @ CCMC

PEDS-M408-261	Pediatric ID Elective @ CCMC
PEDS-M411-082	Pediatric ENT Elective @ CCMC
<u>Psychiatry</u>	
PSYC-M409-001	C&A Psych Longitudinal Elective @ IOL
PSYC-M409-020	Child & Adol Amb Psych Elective @ CCMC
PSYC-M409-025	Child & Adol Inpt Psych Elective @ IOL
PSYC-M409-074	Inpatient Psychiatry Elective @ IOL
PSYC-M409-075	Adult Inpt Psych Sub-I Elective @ UConn/JDH
PSYC-M409-081	Consultation Psychiatry Elective @ HH
PSYC-M409-091	Emergency Psychiatry Elective @ HH

Radiology

RADS-M402-006	Radiology Elective @ UConn/JDH
RADS-M408-111	Pediatric Radiology Elective @ CCMC
RADS-M410-011	Diagnostic Radiology Elective @ HH
RADS-M410-014	Advanced Radiology Elective @ UConn/JDH

Surgery

SURG-M411-035	Trauma Service Elective @ SFH
SURG-M411-040	Plastic Surgery Elective @ SFH
SURG-M411-060	Pediatric Surgery Sub-I Elective @ CCMC
SURG-M411-071	Orthopedic Research Elective @ SOM UConn
SURG-M411-072	Orthopedics Elective @ UConn/JDH
SURG-M411-074	Spine Center Elective @ UConn/JDH
SURG-M411-081	ENT Elective @ UConn/JDH
SURG-M411-101	Urology Elective
SURG-M411-111	Organ Transplantation Elective @ HH
SURG-M411-200	Ophthalmology Elective @ UConn/JDH

Miscellaneous, Outside, Special, Longitudinal & SCP Electives

MISC-M405-003	Writing TBL Cases @ SOM UConn
MISC-M405-019	Transition to Residency Elective @ SOM UConn
MISC-M420-000	Independent Elective @ Variable
MISC-M420-001	Medical Spanish Elective @ Online
MISC-M500-000	Outside Elective @ Away Elective

Descriptive material from other schools offering electives is available online and in VSAS through the AAMC.

MISC-M700-000	Independent Longitudinal Elective @ Variable
FEXP-M400-201	SCP Longitudinal Teaching Elective @ Variable
FEXP-M400-601	CMPS Precepting
FEXP-M405-801	VITALS Longitudinal Elective @ SOM UConn
FEXP-M400-401	DoCC Precepting Elective @ SOM UConn

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